

Rushey Mead Primary School: PSHE School Overview

	Autumn Term				Spring Term				Summer Term			
Core Themes:	Core Theme 1: Health and Wellbeing				Core Theme 2: Relationships				Core Theme 3: Living in the wider world			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Strands:	NO OUT SIDERS	Physical	NO OUT SIDERS	Relationships	NO OUT SIDERS	Social	NO OUT SIDERS	Emotional	NO OUT SIDERS	Economic Wellbeing	NO OUT SIDERS	Being a Responsible Citizen
EYFS	The Family Book by Todd Parr LO: To understand that all families are different.	Experiment with different ways of moving and negotiate space successfully Key question: What ways can I move?	You Choose by Nick Sharratt & Pippa Goodheart LO: To say what I think.	Initiating conversations and taking into account what others say. Key Question: How can I be a good friend?	Mommy, Mamma and Me by Leslea Newman and Carol Thompson LO: To celebrate my family.	Confident in speaking to others and our own needs, wants and opinions. Key Question: What do I like?	Blue Chameleon by Emily Gravett LO: To make friends with someone different	Describing ourselves in positive terms and understanding that our actions affect other people. Key Question: What am I good at?	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt LO: To understand that it's OK to like different things.	Understand the concept and value of money Key Question: Why do we have money?	N/A	Understand that people and themselves in the community have an impact on the area they live in. Key Question: What do you do for others?
Y1	Elmer by David McKee LO: To like the way I am.	Keeping safe And healthy Key Question: How can I be Healthy?	Ten Little Pirates by Mike Brownlow and Simon Rickerty LO: To play with boys and girls	Growing and Caring for Ourselves Key Question: How do I feel?	That's not how you do it by Ariane Hofman-Maniyar LO: To accept people are different	Beginning to Understand me and others Key Question: What makes us special?	Max the Champion by S. Stockdale LO: To understand that our bodies work in different ways.	Knowing what to do Key Question: How do we keep safe?	My World, your World by Melanie Walsh LO: To understand that we share the world with lots of people	Learning About Money Key Question: Where money comes from and how we can keep money safe?	N/A	Taking Part And Belonging Key Question: What do you love about yourself – A talent or skill, the way you behave etc.

Y2	The Great big book of families by M. Hoffman LO: To understand what diversity is	Keeping myself healthy Key Question: What is healthy eating?	The First Slodge by Jeanne Willis LO: To understand how we share the world	Differences Key Question: How do we show our feelings?	The Odd Egg by Emily Gravett LO: To understand what makes someone feel proud	Others and me in my class Key Question: How do others in my class see me?	What the Jackdaw saw by Julia Donaldson and Nick Sharratt LO: To feel proud of being different	Developing Confidence Key Question: How do you achieve your potential and have positive relationships?	Blown Away by Rob Biddulph LO: To be able to work with everyone in my class	Keeping Money Safe Key Question: How can we keep money safe?	N/A	Rights and Responsibilities Key Question: What rights and responsibilities do you have to yourself and others?
Y3	Big Bob, Little Bob by James Howe LO: To use my pupil voice	Safe and healthy at home, school and locally Key Question: How can I improve my healthy lifestyle?	This is our house by Michael Rosen LO: To understand what discrimination means	Valuing differences And keeping safe Key Question: What things make us different?	Two Monsters by David McKee LO: To find a solution to a problem	Supporting friends And other people Key Question: How can I be a good friend?	The Hueys in the New Jumper by Oliver Jeffers LO: Use strategies to help someone who feels different	More about me What can I share about me that is new?	Beegu by Alexis Deacon LO: To be welcoming	Let's Go Shopping Key Question: How can I pay for goods in a range of different ways?	N/A	Diversity and Society Key Question: What is my place in society in a diverse world?
Y4	Dogs don't do ballet by A. Kemp and S. Ogilvie LO: To know when to be assertive	Internet Safety and harm Key Question: How can I use the internet safely?	King and King by L.de Hann and S. Nijland LO: To understand why people choose to get married	Growing Up Key Question: How do we grow and change?	The Way back home by Oliver Jeffers LO: To overcome language as a barrier	Who are these people? Key Question: What makes a community?	The Flower by John Light LO: To ask questions	Taking more control Key Question: What affects my emotional well-being?	Red: A crayon's story by Michael Hall LO: To be who you want to be	Work and Money Key Question: Where Does Money Come from?	N/A	The Environment and our Rights Key Question: What rules for behaviour can help to establish a safe and positive environment?
Y5	Where the Poppies Now Grow by H. Robinson and M. Impey LO: To learn from our past	Drug Education Key Question: What are the risks and benefits of using drugs?	Rose Blanche by Ian McEwan and R. Innocenti LO: To justify my actions	Changes at Puberty Key Question: How do our bodies change?	How to heal a broken wing by Bob Graham LO: To recognise when someone	Being strong Key Question: How do we confidently express our thoughts and feelings to our peers	The cow who climbed a tree by Gemma Merino LO: To exchange dialogue	Moving on with Confidence and Clarity Key Question: What is the role of the media and advertising in	N/A	Let's Make Money Key Question: Can I recognise the value of money and understand financial risks associated with the internet.	And Tango make Three by J. Richardson and P. Parnell LO: To accept people who are	The Media and Human Rights Key Question: Do I understand how the media influences people's choices and decisions?

					needs help			portrayal of images?			different from me	
Y6	My Princess Boy by C. Kilodavis and S. DeSimone LO: To promote diversity	Safe and healthy In the future Key Question: How can we keep ourselves safe and healthy when we move on to secondary school and adulthood.	The Thing by Simon Puttock and Daniel Egneus LO: To welcome difference	Relationships and reproduction Key Question: What constitutes a positive, healthy relationship and can I describe the life process of reproduction in humans.	The Island by Armin Greder LO: To challenge the causes of racism	Me and my place in The world Key Question: Do I have the confidence in having the strategies to thrive in the future	Leaf by Sandra Dieckmann LO: To overcome fears about difference	Celebrate the past and welcome the future	Dreams of Freedom by Amnesty International LO: To recognise my freedom	Money in My Future	N/A	Democracy and Government