

What can we offer children with SEND?

- From tracking
- From teachers' concerns
- From observations
- From liaison with parents

Early identification of needs



- Parent review meetings
- Annual school reports
- SENCo available at Parents' Evenings
- Informal drop-in sessions

Communication with parents



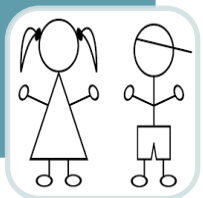
- High quality focused interventions
- Groups targets for interventions
- TAs trained to lead interventions
- Interventions evaluated to ensure they are effective

Interventions matched to the child's needs



- Referrals to outside agencies when needed (education or health services)
- Classroom adaptations
- Curriculum adaptations
- Pupil Outcome Plans (POPs)

Individualised support



- Teacher assessment identified children having difficulties
- Effective deployment of staff
- Individualised strategies used
- Monitoring and evaluation of teaching

High quality classroom teaching



- Impact of interventions measured
- Progress against POP outcomes measured
- SENCo attends all pupil progress meetings
- Teacher assessment identifies children having difficulties

Tracking of progress

