



Behaviour Policy 2020 Covid-19 Addendum

The aim of Rushey Mead Primary School is for every member of the school community to feel valued and respected, and for all to be treated fairly. We are a caring community, whose values are built on mutual trust and respect. In light of the Covid-19 pandemic, some adjustments have been made for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy and E-Safety Policy. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter and exit school through their designated entrance at the agreed times, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing. They will leave when their parent has come to collect them, again using the designated route. Movement around the school will be limited with children following an adult from their bubble on their designated route to and from their classroom. Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand. Children must have a responsibility for their own equipment and learning pack and ensure that these are not shared with other pupils.

Social Distancing

Children will be expected to socially distance from their peers and adults in school and on the playground/field at all times. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. This may differ in Early Years where social distancing may be more challenging. Where pupils are not complying, sanctions from the Behaviour Policy will come into effect.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. All bins within school are double bagged and lidded. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used as per the Behaviour Policy.

Break times

Children will have a designated place to play during break times. They will be expected to remain socially distant from both peers and adults during these times. Children must stay in their designated area at all times.

Toilets

Each bubble will have their own toilets to use. Children will be supervised and encouraged to use the toilets one at a time and wash their hands following Covid guidelines.

Behaviour in school

If a child's behaviour is deemed high risk, e.g. refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, the Behaviour Policy will be followed and sanctions put in place. If this behaviour continues then it will be escalated to the Phase Assistant Head and if necessary passed onto a member of the Senior Leadership Team.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic event. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, the change in routines and lack of familiarity will require additional adjustment. Behaviours exhibited are the child's way of communicating that there may be a problem and school will work to help alleviate these difficulties with the child. These children may require a risk assessment to be put in place to keep themselves and others safe. If necessary school will seek external support from other agencies such as the Social, Emotional and Mental Health Team, an Educational Psychologist or Early Help.

Pupil's working from home

If interacting with other pupils or staff online, students should always be kind and respectful to each other and staff. Any inappropriate comments via the schools Remote Learning Platform will be taken very seriously. This includes any online bullying that is disclosed to the school during this time.