

# Rushey Mead Primary School

## Class plan - Year 2 Rushey Mead Primary School 2021-22

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Movers and Shakers

**History**



Coastline

**Geography**



Magnificent Monarchs

**History**

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Planned term

Autumn

Spring

Summer

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Literacy

Jack and the Beanstalk - Character description  
My Giant - Poetry  
Dogger - Finding tale

Laura's Star - Wishing tale  
How to catch a star - Instructional text  
Bob's Best Ever Friend - Finding tale  
Fruit Picking - Poetry  
The Magic Paintbrush - Wishing tale  
Recount - Visit

The Princess and the Pea - Rags to riches  
Forbidden Beast - Non chronological

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Cross Curricular Literacy	Biographies; Newspaper reports; Persuasive posters; Speeches	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing	Information leaflets; Kennings poems; Comic strips
Mathematics	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.
Science	Humans Living things and their habitats	Use of Everyday Materials Plants	Animals

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Geography	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes - erosion; Changes over time; Tourism	Significant places - royal residences
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people -	Jobs in the past; Significant people - Captain Cook	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and

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Captain James Cook,  
Christopher  
Columbus, Claude  
Monet, Elizabeth Fry,  
Emmeline Pankhurst,  
Florence Nightingale,  
Henry VIII, Isaac  
Newton, Joseph  
Lister, Mahatma  
Gandhi, Marie Curie,  
Martin Luther King Jr,  
Mary Anning, Neil  
Armstrong, Paul  
Cezanne, Queen  
Victoria, Roald  
Amundsen, Rosa  
Parks, Vasco da  
Gama, Vincent van  
Gogh, William  
Shakespeare

impact; Historical  
models

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Computing	Digital Literacy - Self-image and identity. Describe and explore ways in which people make themselves look differently online. Computer Science - Coding with Hello Ruby and Scratch Jr. - Introduction to block programming. Data Handling - Creating tally charts and pictograms Information technology - Word processing Information technology - Digital art	Information technology - Using the internet safely and conducting simple searches. Digital Literacy - Privacy and Security - To recognise that content on the internet can belong to other people. Computer Science - Programming through the use of Scratch Jr. and Turtle Logo. Data Handling - Bar charts Information technology - Presentational skills by adding dialogue and images. Information technology - To create multiple animations Information technology - To write and record a script.	Significant individual - Ada Lovelace Information technology - Develop multimedia skills by creating an Ebook. Computer Science - Understand what algorithms are through the use of Scratch Jr. Digital Literacy - Online relationships Information technology - Sound Information technology - Augmented reality
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Art and design	[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions	Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements - colour, shape, form, texture and pattern; Significant artist - Yayoi Kusama; Drawing; Printmaking; 3-D forms	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork
Design and technology	[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal	[Beach Hut] - Structures - strengthening and joining	
Religious education	Hindu gods; Navratri traditions; Celebration Christmas; Advent; Joy	Hanukkah traditions and customs; Hanukkah; Miracles Prayer; Features of mosques; Worship	Marriage; Sikh weddings; Traditions and customs; Love New Year; Compassion; Thanks; The future

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Music	<p>Charanga Hands, Feet , Heart Children learn to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music. HoHoHo! Unit of Work that builds on previous learning. All the learning is focused around one song: Ho Ho Ho - a Christmas song. Children will Listen &amp; Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>	<p>Sea shanties Charanga I Wanna Play In A Band is a Rock song written especially for children.. Learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs. Charanga Zootime All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. The focus is on musical learning; the integration of musical learning/practice is key when delivering music lesson. Music must be taught musically; pupils and teachers need to be active musicians.</p>	<p>Charanga Friendship Song. Improvise, compose and perform. Charanga Reflect, Rewind, Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
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Physical education	Invasion Games Skills Throwing & Catching Skills	Attacking & Defending Skills Bat & Ball Skills Gymnastics	Athletics Multi Skills Orienteering
Personal, social and health education	Modern day significant people	Special people; Staying safe; Strengths and goals	
Relationships and Health Education	Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help; recognising hurtful behaviour Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community The internet in everyday life; online content and information What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing older; naming body parts; moving class or year Safety in different environments; risk and safety at home; emergencies



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No Outsiders -  
Preparing children  
for life in modern  
Britain

Autumn 1: The Great  
big book of families  
by M. Hoffman - To  
understand what  
diversity is Autumn 2:  
The First Slodge by  
Jeanne Willis - To  
understand how we  
share the world

The Odd Egg by Emily  
Gravett - To understand  
what makes someone  
feel proud

Summer 1: Blown  
Away by Rob  
Biddulph - To be able  
to work with  
everyone in my class  
Summer 2: What the  
Jackdaw saw by Julia  
Donaldson and Nick  
Sharratt - To feel  
proud of being  
different

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Oracy

Autumn 1: Presenting  
- Chefs. Presenting a  
cooking show.  
Autumn 2: Hot  
seating (expert talk)

Spring 1: Debate -  
Beach Hut. Which  
materials would be best  
to make a beach hut?  
Spring 2: Documentary  
- Skegness trip.

Summer 1: Role Play  
- A day in the life of a  
monarch. Summer 2:  
Let's pretend - zoo  
keeper - How to look  
after animals? What  
do they need to  
survive? etc.

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Skills Builder -  
Essential Life Skills

Autumn 1: Listening -  
Learners listen to  
others and can ask  
questions if they  
don't understand  
Autumn 2: Speaking -  
Learners speak  
clearly to individuals  
and small groups  
they do not know

Spring 1: Problem  
Solving - Learners  
complete tasks by  
explaining problems to  
someone for advice if  
they need Creativity -  
Learners imagine  
different situations and  
can bring them to life in  
different ways Spring 2:  
Teamwork - Learners  
work well with others by  
being on time and  
reliable

Summer 1: Aiming  
High - Learners work  
with care and  
attention to detail  
Leadership - Learners  
know how to  
recognise others'  
feelings about  
something Summer  
2: Staying Positive -  
Learners keep trying  
when something goes  
wrong

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Memorable  
experience

Studying a local  
historically significant  
person. [Still Life] -  
Gallery visit.  
[Remarkable Recipes]  
- Exploring where  
food comes from

Coastal visit. [Beach  
Hut] - Investigating  
beach huts. [Flower  
Head] - Flowers and  
flower art

English and British  
monarchy timeline.  
[Portraits and Poses] -  
Analysing paintings

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Innovate challenge

Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Remarkable Recipes] - Making a new school meal

My coastal town. [Beach Hut] - Making a beach hut. [Flower Head] - Creating flower sculptures

Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits