

Rushey Mead Primary School

Class plan - Year 3 Rushey Mead Primary School 2021-22



Through the Ages

History



Rocks, Relics and Rumbles

Geography



Emperors and Empires

History

Planned term

Autumn

Spring

Summer

English

Narratives;
Chronological reports,
letter writing, direct
speech and character
description

The secret garden
narrative,
Instructions how to
look after a plant.
The Firework Maker's
Daughter - narrative.
Explanations - Non-
fiction Poetry -
descriptive and
performance poetry.

Myths - Romulus and
Remus; Poetry Letter
writing Narrative

Suggested text	Stig of the Dump - Clive King The stolen Spear	The Firework-Maker's Daughter - Philip Pullman	Roman Tales: The Goose Guards - Terry Deary
Cross Curricular English	Forgotten beasts - character setting The Stone Age Boy - speech Pre-historic animals - Non Chronological Report Matilda - character description	Explanation about how a volcano erupts and earthquakes happen.	Explanation about how to build a roman road. Letter home from a Roman soldier.
Mathematics	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.

Science

Predators - looking at the features of carnivores and what adaptations they have. Investigating carnivorous plants and insects. The differences in skeletons and food chains.

Rocks; Fossils; Soils

Plants Light

Geography

Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

Maps

History

Historical vocabulary;
Prehistory; Stone Age;
Bronze Age; Iron Age;
Chronology and
timelines; Everyday
life; Tools and
weapons; Settlements;
Stonework and
metalwork; Religion
and beliefs; Wealth
and power; Invention
and ingenuity;
Evidence and enquiry

Significant people -
Mary Anning; Pompeii

Chronology; Everyday
life in ancient Rome;
Founding of Rome;
Power and rule; Roman
Empire; Significant
emperors; Social
hierarchy; Roman army;
Roman invasion of
Britain; Significant
people - Boudicca;
Everyday life in Roman
Britain; Romanisation of
Britain; Roman
withdrawal; Roman
legacy

Computing

Digital Literacy - Privacy and Security - Sharing information with certain people and what information is safe to share Data Handling - Branching databases Computer Networks - To understand that computers in a school are connected to a network. Digital Literacy - Who is trustworthy online? Information technology - Word processing. How to edit the effect and style of text.

Digital Literacy - Managing online information - To understand the difference between fact and opinion on the internet. Computer Science - Creating algorithms for programming projects. Computer Science - Abstraction Information technology - Digital Art Information technology - Presentations. Information technology - Creating digital images Significant individual - Bill Gates

Computer Science - Programming using Kodu Information technology - Animation. To create animations and speak in role. Information technology - Sound. To create and edit purposeful communications. Digital Literacy - Copyright and Ownership Information technology - To sequence a series of video clips. Information technology - To create a digital 360 image.

Art and design	[Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Prehistoric Pots] - Significant people - Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots	[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist - LS Lowry	[Mosaic Masters] - History of mosaics; Sketching; Mosaics
Design and technology	[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings	Push and pull - Develop the creative, technical and practical expertise needed to perform everyday tasks to make moving toys.	Greenhouse - Use research and develop design criteria to inform the design of

Music	<p>Charanga Let Your Spirit Fly R&B The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>Glockenspiel 1 Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel</p>	<p>Graphic scores Charanga 3 Little Birds (Reggae) The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.</p> <p>Charanga Dragon Song This is a song about kindness, respect, friendship, acceptance and happiness. Listen & Appraise, Warm-up Games, Flexible Games and improvisation resources, compose and perform.</p>	<p>Charanga Bringing Us Together! This is a Disco song about friendship, peace, hope and unity. Listen & Appraise, Warm-up Games, Flexible Games and improvisation resources, compose and perform. Charanga Reflect, Rewind, Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
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Religious education	Autumn 1: Vesak - learning about the life of Buddha and understand the main teachings of Buddhism. Autumn 2: Ganesh Chaturthi - love to celebrate. Exploring how this is celebrated differently around the world.	Spring 1: Pilgrimage; Hajj customs; Special journeys Spring 2: Lent; Ash Wednesday; Holy Week; Prayer	Summer 1: Guru Nanak; Gurdwara; Langar; Equality Summer 2: Life and teachings of Buddha; Kindness
Personal, social and health education	Looking at emotional wellness and being kind Cambridge Scheme - beginning and belonging.	Being safe medicines and drug awareness.	Managing risks and staying safe independently.
Physical education	Ball skills and football. Working on agility and dribbling and passing	Basket Ball	Athletics and Rounders

Relationships and
Health Education

What makes a family;
features of family life
the value of rules and
laws; rights, freedoms
Personal boundaries;
safely responding to
others; the impact of
hurtful behaviour
Recognising respectful
behaviour; the
importance of self-
respect; courtesy and
being polite

The value of rules
and laws; rights,
freedoms and
responsibilities How
the internet is used;
assessing information
online Different jobs
and skills; job
stereotypes; setting
personal goals

Health choices and
habits; what affects
feelings; expressing
feelings Personal
strengths and
achievements;
managing and
reframing setbacks
Risks and hazards;
safety in the local
environment and
unfamiliar places

No Outsiders -
Preparing children
for life in modern
Britain

Autumn 1: The
Hughie's in the New
Jumper - Oliver Jeffers
Autumn 2: This is our
house by Michael
Rosen - To understand
what discrimination
means

Spring 1: Two
Monsters by David
McKee - To find a
solution to a problem
Spring 2: The Hueys
in the New Jumper by
Oliver Jeffers - To use
strategies to help
someone who feels
different

Beegu by Alexis Deacon
- To be welcoming

Oracy	Autumn 1: Presentation - Presenting their research from a fact file, speaking in complete sentences. Autumn 2: Presentation - Presenting a speech presenting a written narrative Debate - beaker folk and neolithic people (history) Discussion about acceptance and tolerance (No outsiders) Character interview for apology letter - (English) Role play - reenactment of a Stone Age hunt (English)	Formal presentation - presenting an explanation text to the class of how a volcano erupts (English) Expert talk on fossils (geography) Performance poetry (English) Interview Mary Anning (Geography)	Song presentation (music) Structured discussion - differences and being welcoming (No outsiders) Balloon debate (history)
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Skills Builder -
Essential Life Skills

Autumn 1: Listening -
Learners listen to
others and can tell
someone else what it
was about Autumn 2:
Speaking - Learners
speak effectively by
making points in a
logical order

Spring 1: Problem
Solving - Learners
complete tasks by
finding information
they need
themselves Creativity
- Learners generate
ideas when they've
been given a clear
brief Spring 2:
Staying Positive -
Learners keep trying
when something
goes wrong, and
think about what
happened

Summer 1: Aiming High
- Learners work with
pride when they are
being successful
Leadership - Learners
manage dividing up
tasks between others in
a fair way Summer 2:
Teamwork - Learners
work well with others by
supporting them if they
can do so

Memorable
experience

Prehistoric visit.
[Prehistoric Pots] - Bell
Beaker pottery. [Cook
Well, Eatwell] -
Healthy balanced diets

Let's rock!.
[Ammonite] -
Exploring ammonites.
[People and Places] -
Drawing figures

Living museum. [Mosaic
Masters] - Exploring
mosaics

Innovate challenge

Archaeological
investigation.
[Prehistoric Pots] -
Making Bell Beaker-
style pots. [Cook Well,
Eatwell] - Making a
taco filling

Red alert!.
[Ammonite] -
Sculpting ammonites.
[People and Places] -
Creating LS Lowry-
style artwork

Historical reports.
[Mosaic Masters] -
Mosaic masters