

Rushey Mead Primary School

Class plan - Year 4 Rushey Mead Primary School 2021-22



Invasion

History



Misty Mountain,
Winding River

Geography



Ancient
Civilisations

History

Planned term

Autumn

Spring

Summer

English

Anglo-Saxon poetry;
Playscripts; Norse
myths; Non-
chronological reports

Diaries; Information
leaflets; Explanations;
Narrative poetry

Free verse poetry;
Instructions; Stories
from other cultures

Suggested text

The Saga of Erik the
Viking - Terry Jones

King of the Cloud
Forests - Michael
Morpurgo

Secrets of a Sun King
- Emma Carroll

Cross Curricular
Literacy

Mathematics	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.	Maths No Problem! This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.
Science		Water cycle; Habitats; Changing environments	
Geography	Geographical sources. [Interconnected World] - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis	

History

Roman withdrawal from Britain;
Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people - King Athelstan; Norman invasion; Legacy

Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations

Computing

Digital Literacy - To understand the need for a strong password. To understand that a balance between using technology and other activities is healthy. Fun and safe experiences online. Information technology - Digital art. How to manipulate different images and shapes. Computer Science - Repetition using Scratch
Computer Networks - To understand how emails and the internet allow us to collaborate online.

Computer Science - Abstraction and programming in Scratch
Digital Literacy - To understand who has the right to use certain content. Digital Literacy - Online identity
Information technology - Presentational software
Information technology - Creating multiple animations to build an animated story.
Information technology - Adding music and sound effects to videos
Information technology - Sound - To edit sound effects for a purpose.

Computer Science - Programming using Microbits
Data Handling - Creating questionnaires.
Digital Literacy - Truth, facts, opinions and beliefs online.
Significant individual - Mark Zuckerberg and the introduction of social media.

Art and design

[Contrast and Complement (Y4)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Warp and Weft] - Weaving; Exploring yarns

[Vista] - Landscape; Perspective. [Animal] - Significance of animals in art; Drawing; Printing, Clay sculpture

Design and technology

[Fresh Food, Good Food] - Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks

Mountain climbing equipment

[Tomb Builders] - Simple and compound machines

Music	<p>Charanga Mamma Mia! As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits. Charanga Glockenspiel 2 The learning is focused around exploring and developing playing skills through the glockenspiel</p>	<p>Charanga STOP! A rap song about bullying Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Stop! - a rap/song about bullying. Children will learn about the interrelated dimensions of music through games, singing and composing. Charanga Lean On ME A soul/gospel song. Throughout the unit teaching is focused on musical learning; the integration of musical learning/practice is key when delivering music lessons. Music must be taught musically; pupils and teachers need to be active musicians.</p>	<p>Charanga Blackbird by The Beatles - a song about civil rights. An integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Charanga Reflect, Rewind, Replay. Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
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Physical education

Religious education	Autumn 1: Pilgrimage; Sacrifice; Charity Autumn 2: Seventh day; Shabbat customs; Comparing special days; Rest	Spring 1: Buddhist monks; Dalai Lama; Generosity Spring 2: Holy Week; Easter; Belief	Summer 1: Krishna; Janmashtami celebrations; Role models Summer 2: Khalsa Sikhs; Promises; Five Ks; Identity
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Relationships and Health Education	Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities How data is shared and used Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care Human reproduction and birth; increasing independence; managing transition Medicines and household products; drugs common to everyday life
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No Outsiders -
Preparing children
for life in modern
Britain

Autumn 1: Silly Billy -
Not to worry. Dogs
don't do ballet by A.
Kemp and S. Ogilvie -
To know when to be
assertive Autumn 2:
King and King by L.de
Hann and S. Nijland -
To understand why
people choose to get
married

Spring 1: The Way back
home by Oliver Jeffers -
To overcome language
as a barrier Spring 2:
Red: A crayon's story
by Michael Hall - To be
who you want to be

The Flower by John
Light - To ask
questions

Oracy

Autumn 1: Continuing
to build on year 3
progression
statements. • To
develop an awareness
of audience. Autumn
2: • To develop an
awareness of
audience. • To reflect
on own oracy skills
and identify strengths
and weaknesses.

Debate - Should lakes
be filled in to create
more housing? LO: To
be comfortable
organising talk e.g. as a
chair person. To know
when a discussion is
going off topic and
bring it back

Summer 1: To use
pauses for effect in
presentational talk. To
vary sentence
structures for effect.
To structure
presentational talk.
Summer 2:
•Confident delivery of
short pre-pared
material. • To develop
an awareness of
audience.

Skills Builder -
Essential Life Skills

Autumn 1: Listening -
Learners listen to
others and can tell
why they are
communicating with
them Autumn 2:
Speaking - Learners
speak effectively by
thinking about what
their listeners already
know

Autumn 1: Problem
Solving - Learners
explore problems by
creating different
possible solutions
Creativity - Learners
generate ideas to
improve something
Autumn 2: Aiming High
- Learners work with a
positive approach to
new challenges.
Leadership - Learners
manage time and a
share resources to
support completing
tasks.

Summer 1: Staying
Positive: Learners
keep trying when
something goes
wrong and think
about what
happened. Summer 2:
Teamwork - Learners
work well with others
by supporting them if
they can do so

Memorable
experience

The Ruin. [Fresh Food,
Good Food] - Keeping
food fresh. [Warp and
Weft] - Textiles
through time

River visit. [Vista] -
What a view!. [Animal]
- Animals in art

What is a civilisation?.
[Tomb Builders] -
Identifying simple
machines

Innovate challenge

Viking hoard. [Fresh
Food, Good Food] -
Designing and making
a healthy packaged
snack. [Warp and
Weft] - Creating wall
hangings

Learn about the Lakes.
[Vista] - My landscape.
[Animal] - Making
Bankura horse
sculptures

Exploring the Indus
Valley civilisation.
[Tomb Builders] -
Designing simple
machines