

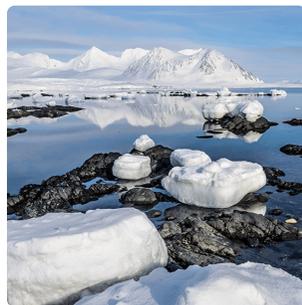
Rushey Mead Primary School

Class plan - Year 6 Rushey Mead Primary School 2021-22



Maafa

History



Frozen Kingdoms

Geography



Britain at War

History

Planned term

Autumn

Spring

Summer

Suggested text

Freedom - Catherine Johnson

The Wolf Wilder - Katherine Rundell

Goodnight Mister Tom - Michelle Magorian

English

Newspaper reports;
Persuasive letters;
Non-chronological reports;
Acrostic poems

Non-chronological reports; Haiku poetry;
Newspaper reports;
Adventure narratives

Persuasive posters;
Historical narratives;
Nonets

Cross Curricular Literacy

Mathematics

Maths No Problem!
This research-based approach emphasises problem solving and utilises pupils' core competencies to develop a relational understanding of mathematical concepts.

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Science

Classifying living things;
Classification keys; Adaptation;
Investigations

Geography

Africa - countries, land use, natural resources, location, settlements, population, climate and physical features. [Our Changing World] - Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry

Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism

Place and interconnections; Maps

History

Ancient African kingdoms;
Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery;
Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism

Polar exploration; Significant people - Robert Falcon Scott; Ernest Shackleton; Significant events - Titanic

First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain

Computing

Privacy and Security
- Understanding the importance of passwords.
Computer Networks
- Beginning to understand HTML and what it is for.
Significant individual - Alan Turing
Digital Literacy - To understand the responsibilities of mine and other people's well-being.
Digital Literacy - To understand gender roles and describe issues which may happen online.
Digital Literacy - To identify a range of ways in which I can report concerns.
Information technology - Digital Art

Data Handling - Spreadsheet and formula
Digital Literacy - Building a positive online reputation
Digital Literacy - Using search engines appropriately. Understand the differences between facts and opinions.
Information technology - Word processing. To write texts for certain purposes and publish documents online.
Information technology - To create ebooks and websites which provide information to a wider audience.
Information technology - Animation - To plan, script and create a 3D animation.
Information technology - Video - To use a green screen to create a variety of videos and effects.

Computer Science - Using python to develop skills in coding with sequence, selection and repetition. To critically evaluate algorithms.
Information technology - Sound - Add voice over and edit sound clips to create a podcast or radio broadcast.
Information technology - AR and VR - To create an interactive poster while using AR.

Art and design

[Tints, Tones and Shades (Y6)] -
Colour theory;
Colour wheel;
Mixing tints, shades and tones;
Landscapes.
[Trailblazers, Barrier Breakers] -
Significant black artists; Analysing artwork; Creating artwork with meaning

[Inuit] - Printmaking; Carving.
[Environmental Artists] -
Environmental art; Recycled, reused and repurposed materials

Design and technology

[Food for Life] -
Whole foods;
Processed foods;
Making healthy meals; Hygiene and safety

[Make Do and Mend] -
Investigating clothing; Sewing - running stitch, whip stitch and blanket stitch; Repairing clothes; Making products from recycled materials

Religious education	Autumn 1: Buddha's death; Rebirth; Change Autumn 2: Significant days; Religious affiliation in the UK; Worship	Spring 1: New Year; Repentance; Forgiveness Spring 2: Muhammad's journey; Sacred stories; Faith	Summer 1: Guru Hargobind; Leadership; Freedom; Defence Summer 2: Pilgrimage; Birth and rebirth; Life of a Naga Sadhu; Devotion
Music	Charanga Happy, a Pop song by Pharrell Williams. Theme of Happy Songs The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Charanga Jazz 2 Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around two tunes and improvising:	Charanga A New Years Carol. A Friday Afternoons song by Benjamin Britten. This is a six-week Unit of Work that builds on previous learning. All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. Other learning within the unit gives children the opportunity to research Benjamin Britten's life and to listen to many of his other works through links to Fridayafternoonsmusic.co.uk Charanga: You've Got A Friend by Carole King The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Charanga Music and Me is the first in a series of units focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative Both Sides Now. Recurring themes are discussed by the artists and built into the step-by-step lesson plans provided for discussion and use in your students' compositions if appropriate. Ultimately, your students will discover that music offers a perfect way of

Bacharach Anorak
and Meet The Blues.

exploring and
expressing our
identity, giving us
confidence, power
and purpose!
Charanga Reflect,
Rewind, Replay This
Unit of Work
consolidates the
learning that has
occurred during the
year. All the learning
is focused around
revisiting songs and
musical activities, a
context for the
History of Music and
the beginnings of the
Language of Music.
Musical learning
focus: Listen and
Appraise Classical
music Continue to
embed the
foundations of the
interrelated
dimensions of music
using voices and
instruments Singing
Play instruments
within the song
Improvisation using
voices and

instruments
Composition Share
and perform the
learning that has
taken place

Personal, social
and health
education

Family and Friends
Rights, Rules and
Responsibilities.

Money in my future Drug
Education

Managing Change

Physical
education

Autumn 1 & 2
Swimming Pupils
will be taught to: -
Swim competently,
confidently and
proficiently over a
target distance of at
least 25 metres. -
Use a range of
strokes effectively
[for example, front
crawl, backstroke
and breaststroke]. -
Progress on to
performing safe self-
rescue in different
water-based
situations.

Spring 1 Football Pupils will be
taught to: -Play competitive
games and apply basic attacking
and defending principles. Spring
2 Tennis: Pupils will be taught to:
-Play competitive games and
apply basic attacking and
defending principles.

Summer 1 Athletics
Pupils will be taught
to: -Use running,
jumping, throwing
and catching in
isolation and in
combination . -
Compare their
performances with
previous ones and
demonstrate
improvement to
achieve their
personal best. -
Develop flexibility,
strength, technique,
control and balance.
Summer 2 Rounders -
Use running, jumping,
throwing and
catching in isolation
and in combination. -
Play competitive
games and apply
basic fielding
principles.

Relationships and Health Education

Attraction to others; romantic relationships; civil partnership and marriage
Recognising and managing pressure; consent in different situations
Expressing opinions and respecting other points of view, including discussing topical issues

Valuing diversity; challenging discrimination and stereotypes
Evaluating media sources; sharing things online
Influences and attitudes to money; money and financial risks

What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online
Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty
Keeping personal information safe; regulations and choices; drug use and the law; drug

No Outsiders - Preparing children for life in modern Britain

Autumn 1: My Princess Boy by C. Kilodavis and S. DeSimone- To promote diversity
Autumn 2: The Thing by Simon Puttock and Daniel Egneus - To welcome difference

Spring 1: The Island by Armin Greder - To challenge the causes of racism
Spring 2: Leaf by Sandra Dieckmann - To overcome fears about difference

Dreams of Freedom by Amnesty International - To recognise my freedom

Oracy	Autumn 1: Talking Outcome: Maafa- Presentation explaining the an ancient Afircan Kingdom and a presentation about a key figure from the abolitionist movement. English- Performance poetry. Autumn 2: Debate - Verbal explanation and 'newsround' style report on the circulatory system.	Spring 1: Frozen Kingdom: David Attenborough style nature show Spring 2: Presentation of scientific findings from an experiment.	Summer 1: WW2 news announcement Summer 2: Leaver's Assembly
Skills Builder - Essential Life Skills	Autumn 1: Listening - Learners show they are listening by how they use eye contact and body language Autumn 2: Speaking - Learners speak effectively by using appropriate tone, expression and gesture	Spring 1: Problem Solving - Learners explore complex problems by identifying when there are no simple technical solutions Creativity - Learners use creativity in the context of work Spring 2: Staying Positive - Learners keep trying when something goes wrong and encourage others to keep trying too	Summer 1: Aiming High - Learners set goals informed by an understanding of what is needed Leadership - Learners manage disagreements to reach shared solutions Summer 2: Teamwork - Learners contribute to group decision making

Memorable
experience

Exploring Africa
today. [Food for Life]
- Exploring
processed foods.
[Trailblazers, Barrier
Breakers] -
Exploring
trailblazers

Polar expedition. [Inuit] - Inuit
art. [Environmental Artists] -
Exploring environmental art

War museum. [Make
Do and Mend] - Make
Do and Mend
campaign

Innovate
challenge

Inspirational black
Britons. [Food for
Life] - Designing and
making a healthy
meal. [Trailblazers,
Barrier Breakers] -
Inspired artwork

Discovering the Arctic. [Inuit] -
My print. [Environmental Artists]
- Creating environmental art

Memorial books.
[Make Do and Mend] -
Mrs Sew and Sew's
challenge