

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>2 - Y5 children have been given opportunities to lead and teach a variety of sporting activities.</p> <p>1- The school has engaged a high number of pupils in physical activity.</p> <p>2 –The profile of PESSPA has been raised across the school.</p> <p>1 – Children have been given the opportunity to take part in sporting activities during their lunch times.</p> <p>4 – Children have been given the opportunity to partake in a wide range of sports.</p> <p>3 – CPD has been given to staff.</p> <p>4 – The school has purchased equipment which has allowed the children to take part in sports which may have been previously been unfamiliar to the.</p> <p>5 – Children have been able to partake in a range of competitive sporting festivals and events.</p>	<p>3 - To provide more CPD opportunities for staff.</p> <p>1 – To focus further on engaging children who are reluctant to take part in physical activity.</p> <p>2 – To further raise the profile of PESSPA within the school community using the school website, twitter account, emails, letters and children &amp; parent sporting events.</p> <p>5. Promote competitive sport further throughout school.</p> <p>3. BR and staff to share good practice more often.</p> <p>Further work on swimming needed.</p> <p>Assessment in PE.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	25%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £20860	Date Updated: 29/06/20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are provided with the opportunity to actively engage in sport during lunchtimes	Sports Ambassadors are trained to deliver a range of sporting activities to other children.	£900.00	NP (Sports Coach) has trained the Sports Ambassadors to lead a range of sporting activities during lunchtimes.  The school’s Sports Ambassadors are offering regular sporting activities for the children to take part in. They have also included a competitive element to the activities, which has encouraged the children to keep on taking part in the daily games. The children are keen to beat their previous score and to be presented with a certificate during school achievement	The current Sports Ambassadors, who will be in year 6 next academic year, will train the new ambassadors along with a coach/member of staff.  The Sports Ambassadors are continuing to developing a bank of sport games/activities which they are using to provide sporting opportunities to the children, independently of the coach.

			assemblies.  As a result of this, children are now taking part in more physical activity during lunchtimes. They are motivated and keen to join in.	
To improve the health of students and increase the amount of time the children spend taking part in regular physical activity.	KS1 and KS2 take part in a Daily Dash around the playground.	n/a	All pupils are receiving an extra 10 minutes of exercise a day.	It has been embedded in to the school day.
.	The school has hired two members of staff who have sport coach qualifications. These members of staff lead free after school clubs for the children – one of which is specifically aimed at girls, in order to encourage more girls within the school to take part in regular physical activity.	n/a	There has been an increase in a number of a children attending after school clubs – especially girls. The club aimed at girls has been successful with over 20 girls attending each week.	The two members of staff, who work at the school and have sport qualifications, will continue to run after school clubs.
	The school has also offered a number of free and paid for after school clubs to the children via coaches.	n/a		These two members of staff and BR will provide CPD to other staff allowing them to lead clubs and PE lessons more confidently.
To encourage children to cycle to school.	Bikeability training was arranged for year 5 pupils.	n/a	Impact not yet seen the impact of Bikeability training due to the current Covid-19 epidemic.	To continue to encourage the children to bike to school.
	The school has had a Bling Your Bike Day.	n/a	An increase in the number of children bringing their bike to and from school.	



<p>To increase the number of children walking or cycling to school.</p>	<p>The children will record how they travel to school on Travel Tracker to encourage them to cycle and walk.</p> <p>The school will make contact with a local supermarket to ask for permission for parents to park there. This is to allow children to then walk from the supermarket to school, as some pupils live too far away from school to walk from home.</p>	<p>n/a</p> <p>n/a</p>	<p>There seems to have been increase in the number of children walking and cycling to school.</p> <p>The children have been recording how they travel to school on Travel Tracker and are rewarded with badges, if they walk a certain number of times a month. This has encouraged some children to walk to school.</p> <p>The school has also made contact with a local supermarket, which has agreed to let the school's parents park there when dropping their children off. This allows some children to walk to school who may have previously lived too far away to do so.</p>	<p>To continue to use travel tracker and to encourage the children to walk and cycle to school.</p>
<p>To engage children in sport, who are reluctant to take part in physical activity.</p>	<p>The school started an Energise club, which was targeted at LKS2 children, who had been identified as reluctant to take part in sport.</p> <p>The school had also planned to start a similar club, which would have also aimed at reluctant children in UKS2, but couldn't due to the current pandemic.</p>	<p>£140.00</p>	<p>The children, who attended the Energise club, enjoyed the experience and were more active as a result.</p>	<p>To continue with this next academic year.</p> <p>More clubs, which will be aimed at children who are reluctant to take part in physical activity, to take place next academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To celebrate the achievements of those taking part in sport and to ensure that the whole school is aware of the importance of PE.</p> <p>To encourage and inspire children to take part in sport.</p>	<p>The pupils to have their sporting achievements shared and recognised in school achievement assemblies.</p>	n/a	<p>The children enjoy having their achievements recognised and celebrated.</p> <p>It has helped raised the profile of sport across and school and make more children aware of the opportunities available.</p> <p>Children are keen to take part in lunch time activities with the Sports Ambassadors and to attend sport festivals/competitions.</p>	<p>To continue sharing the pupil's achievements in assemblies.</p> <p>To share the pupil's sporting achievements on the school's website or twitter account.</p>
<p>To raise the profile of sport across the school and to highlight its importance.</p>	<p>The school hosted a Games Day where all children took part in a sports session led by a professional sports coach.</p>	£200.00	<p>Having a day dedicated Games Day has helped raise the profile of sport across school.</p> <p>The children enjoyed taking part in the wider range of sports on offer.</p> <p>The children came to school excited and in a wide variety of sporting outfits. This highlighted</p>	<p>To continue with this next year and expand on the event by including parents more in the day and inviting a professional athlete along .</p>



<p>To ensure that PE/sport is visible around school.</p>	<p>Children to lead sporting activities around school.</p> <p>To have a PE display which will help the children be aware of the current sporting events happening across the school.</p>	<p>£800.00</p>	<p>the diversity of sports that the children are currently taking part in outside of school.</p> <p>NP has worked weekly during lunchtimes with designated Sports Ambassadors. Together, they have developed a variety of activities, which children in years 3-6 can take part in during lunchtimes. The Sports Ambassadors lead these activities five lunch times a week. They have proven popular with the children and, as a result, we now have more children partaking in sport during lunchtimes. These activities, along with the presence of the new sport staff and other professional coaches, has led to sport be more visibly present across school during lessons, lunch and after school.</p> <p>The Sports Ambassadors have also worked with NP to keep the school updated on sporting news via a PE display. This has led to children being more aware of what is happening around the school and has given the Sports Ambassadors an opportunity to use a variety of skills.</p>	<p>The current Sports Ambassadors, who will be in year 6 next academic year, will train the new ambassadors.</p> <p>To continue to raise awareness of sport throughout the school via the use of the notice board,</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build staff knowledge and confidence in delivering PE lessons.	Nursery staff has received KIMBLES training.	£285.00	This has provided staff with opportunities to work alongside sporting professionals and, in doing so, they have developed their own sporting knowledge and ability to plan and deliver higher quality PE lessons.	Further CPD will be made available to staff.
	Teachers have received curling training.	n/a		Planning is saved on the school t-drive and is available for staff to access and use.
	Staff have observed and worked with NP and coaches from Leicester City Football Club, Leicester Tigers and The Leicestershire Badminton Association.	£1500.00		Staff to work together to share good practice.  BR to spend time planning with staff.
For all staff involved in swimming or required to cover swimming to have the relevant training.	Staff have received swimming inductions and wet and dry tests.	n/a	Staff involved in swimming to have completed an induction and the dry and wet test if required.	Wet and dry tests will continue to take place.
	One member of staff has received swimming coach training which was funded by the school.	n/a		Member of staff to continue to teach and plan swimming lessons.

To make CPD available for staff	Safe Practice in PE book available for staff to read and use.	£44.99	<p>are receiving has increased, which has resulted in the children making more progress across their swimming lessons.</p> <p>The book has been purchased and BR (PE lead) has read. BR now has a better understanding of safe practice in PE. He will share what he has learnt with the staff for CPD purposes.</p>	<p>A new member of staff will be receiving swimming coach training allowing him to teaching and plan swimming lessons.</p> <p>BR to lead a staff meeting.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with further opportunities to explore and participate in a variety of sports.	Arrange for external coaches to work with staff in lessons or lead clubs.	£4500.00	The impact of this has been that children have taken a greater interest in these sports at school. This has led to some of them joining after school clubs or attending tournaments/festivals.	To continue hiring coaches in order to provide the children with the opportunity to take part in a broader range of sports.
To have a PE Curriculum that provides children with the opportunity to take part in a broad range of sports.	<p>To purchase table tennis tables, Frisbees, curling equipment, bean bags, footballs, skipping ropes and tennis balls.</p> <p>Incorporation of curling into the PE curriculum.</p>	£1768.96	<p>A variety of lessons and extra-curricular clubs have been led throughout the year by sports coaches, teachers or teaching assistants. Sports/activities that have been taught this year:</p> <p>cricket SSPAN energise club Kimbles badminton golf football dance netball hockey table tennis tennis basketball cricket</p>	<p>To use planning and the experience of existing staff and PE coaches to expand the range of sports offered to children further.</p> <p>To purchase additional PE equipment.</p> <p>To incorporate table tennis into the PE curriculum.</p>





			<p>futsal archery multi-sports swimming tag rugby</p> <p>There is now a greater participation in after school clubs across the school.</p> <p>Table tennis has been so popular that the school will be looking to purchase more table tennis tables to allow more children to attend the after club. Also, the school is considering starting a lunch time club if the demand is there.</p> <p>School has attended its first SEND curling tournament and has incorporated it into its curriculum.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the children can participate in sporting events across the city.	Use of coaches and taxis to allow staff and children travel to tournaments and festivals	£2130.00	<p>Money has been spent on hiring Ausden Clark and Confidence Coaches. This has allowed children to attend a variety of sporting events. This has resulted in increased participation in competitive sports, a growing love of sport and the children being more confident when competing.</p> <p>Unfortunately, due to the current pandemic, some tournaments/festivals had to be cancelled. This resulted in coaches be cancelled and the school paying a cancellation fee.</p>	<p>To continue to attend more competitive sport events, in order to help broaden the sporting experiences of children across the school.</p> <p>To further develop relationships with local schools so that paid transport is not always needed and so that children can more regularly take part in competitive sporting events locally.</p>
To provide children with the opportunity to take part in competitive sport.	<p>The school competes at a variety of tournaments through the Soar Valley Primary Sports Programme, SSPAN membership and local leagues.</p> <p>BR has arranged football matches</p>	£1670.00	<p>Children have competed in a variety of competitive sporting events. The children have thoroughly enjoyed these experiences.</p> <p>Children are taking part in</p>	<p>To continue attending the tournaments.</p> <p>To host and attend competitive sporting events with local schools.</p>

<p>To encourage a love of competitive sport amongst the children.</p>	<p>with local schools.</p> <p>To have inter-class events at the end of a unit of learning.</p> <p>The Sport Ambassadors run a range of competitive sporting activities during lunch times. The winners of the activities receive a certificate during assembly.</p>	<p>Accounted for already.</p>	<p>competitive sport within school.</p> <p>The children have enjoyed the new competitive element and having their achievements recognised.</p>	<p>To continue with the inter-class events</p> <p>To continue with this.</p>
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Money remaining: £6777.95				Percentage of total allocation:
				32.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected spending/ funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with more opportunities to compete in regular physical activity and competitive sport.	<p>To increase the number of children taking part in regular physical activity.</p> <p>To inspire a love of competitive sport and athletics.</p> <p>To provide an area for staff and coaches to lead lessons and competitive sporting events.</p>	<p>£5747.91</p> <p>This money will be added to money remaining from the previous academic year.</p>	<p>To build an all-weather track, which will be available for children, staff, coaches, sporting events, lunch breaks, sports days and the Daily Dash.</p> <p>The building of an all-weather track was due to begin this academic year. However, due to wet weather in the autumn term and the current Covid-19 pandemic work on the track was unable to begin. Therefore, the school will aim to begin work on the track next academic year.</p>	Track to be maintained and used effectively.
To provide equipment to allow the children to take part in a broad range of sports.	<p>The school will purchase:</p> <p>Foam javelins</p> <p>Basketballs</p> <p>Howlers</p> <p>Table tennis tables</p> <p>Badminton rackets</p> <p>Shuttlecocks</p>	£1024.04	Children, staff and coaches will be able to use this equipment for lessons and sports events.	<p>Equipment to be maintained</p> <p>The children will be taught how to use and handle equipment properly, in order to help preserve it.</p>



Signed off by	
Head Teacher:	
Date:	1/7/2020
Subject Leader:	Ben Rogers
Date:	29/06/2020
Governor:	
Date:	15/07/2020