

ALS LTP

Term	Nursery	Reception	Year 1	Year 2
<b>AUTUMN 1</b>				
<b>Week 1</b>	Baseline assessments – phase 1.	Baseline assessments – phase 1.	Phase 3 long vowels a.m  Phase 4 in the p.m	Phase 5 (alternative pronunciation and spelling) embed, consolidate and develop breadth and depth.
<b>Week 2</b>	Baseline assessments – phase 1.	Baseline assessments – phase 1.	Check with Ann the structure of the day. E.g phase 3 in morning, recap after break. Phase 4 in the pm and review later in the pm.	
<b>Week 3</b>	Baseline assessments – phase 1.	Baseline assessments – phase 1.		
<b>Week 4</b>	Baseline assessments – phase 1.	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.		
<b>Week 5</b>	Baseline assessments – phase 1.	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.		
<b>Week 6</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.		
<b>Week 7</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Assessment of phase 1 – 70% children blending and 30% segmenting. Review phase 1 based on assessments.		
<b>Autumn 2</b>				
<b>Week 1</b>	Review phase 1 based assessment.	Phase 2 block 1, set 1 – s a t p	Phase 5 block 1, set 19 – ph ow (row) oe (toe) ay ie (tie)	Phase 5 (alternative pronunciation and spelling) embed, consolidate and develop breadth and depth.
<b>Week 2</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 2 block 1 set 2 – i n m d		

<b>Week 3</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 2 block 1 set 3 – g o c k		
<b>Week 4</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Assess, reteach as necessary, apply and revise lesson plan.	Assess, reteach as necessary, apply and revise lesson plan.	
<b>Week 5</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 2 block 2 – set 4 – ck e u r	Phase 5 block 2, set 20 – split digraphs i_e o_e a_e ir (girl) ue (blue)	
<b>Week 6</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 2 block 2 – set 5 – h b f ff		
<b>Week 7</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 2 block 2 – set 5 – l ll ss Assess, reteach as necessary, apply and revise lesson plan.		
<b>Week 8</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme			
<b>Spring 1</b>				
<b>Week 1</b>	Assess, reteach as necessary, apply and revise lesson plan.	Phase 2 block 3 – set 6 – j v w x	Assess, reteach as necessary, apply and revise lesson plan.	
<b>Week 2</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds,	Phase 2 block 3 – set 7– y z zz qu	Phase 5 block 3, set 21 – ea (eat) e_e au (Paul) aw (saw) ew (new)	

	body percussion, rhythm and rhyme			
<b>Week 3</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Phase 2 block 3 – set 8 – ch sh th ng		
<b>Week 4</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme	Assess, reteach as necessary, apply and revise lesson plan.		
<b>Week 5</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration	Depending on assessment – to start Phase 3.	Assess, reteach as necessary, apply and revise lesson plan.	
<b>Week 6</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration			
<b>Week 7</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration			
<b>Spring 2</b>				
<b>Week 1</b>	Assess, reteach as necessary, apply and revise lesson plan.	Phase 3 block 1 set 9 – ai ee igh oa oo (moon)	Phase 5 block 4, set 22 – u_e wh oy ou (out)	
<b>Week 2</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration	Phase 3 block 1 set 9 – ai ee igh oa oo (moon)		
<b>Week 3</b>	Phase 1 – Environmental sounds, instrumental	Assess, reteach as necessary, apply and revise lesson plan.		

	sounds, voice sounds, body percussion, rhythm and rhyme, alliteration			
<b>Week 4</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration	Phase 3 block 2 set 10 – ar or ur ow oi (book)  Assess, reteach as necessary, apply and revise lesson plan.	Assess, reteach as necessary, apply and revise lesson plan.	
<b>Week 5</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration		Assess, reteach as necessary, apply and revise lesson plan.	
	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration		Assess, reteach as necessary, apply and revise lesson plan.	
<b>Summer 1</b>				
<b>Week 1</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.	Phase 3 block 3 set 11 – ear air er ure (pure)	Phase 5 (alternative pronunciation and spelling) block 1 set 23 – a (acorn) e (he) i (find) o (cold) u (unit)	
<b>Week 2</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.			
<b>Week 3</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration,	Assess, reteach as necessary, apply and revise lesson plan.	Phase 5 (alternative pronunciation and spelling) block 2 set 24 – c(cent) g(giant) ie(chief) ea(bread) y(by)	

	oral blending and segmenting.			
<b>Week 4</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.	Phase 4 unit 12 Phase 4 set 13 sp dr fl br bl		
<b>Week 5</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.		Phase 5 (alternative pronunciation and spelling) block 3 set 25 – y(very) ch(school) ch (chef) ou (you) ey (they)	
<b>Week 6</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.	Phase 4 set 14 st (stop) st (lost) tr gr ft		
			Assess, reteach as necessary, apply and revise lesson plan.	
<b>Summer 2</b>				
<b>Week 1</b>	Assess, reteach as necessary, apply and revise lesson plan.	Phase 4 set 15 cr pr sc fr sl	Phase 5 (alternative pronunciation and spelling) block 4 set 26 – ch (picture) ch (catch) j (fudge) m (lamb) z (please)	
<b>Week 2</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.	Phase 4 set 16 tw sw xt nt lt		
<b>Week 3</b>	Phase 1 – Environmental sounds, instrumental	Phase 4 set 17 mp nk nd cl nch	Phase 5 (alternative pronunciation and spelling) block 5 set 27 – r	

	sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.		(wrap) n (knit) l (happy) air (bare) air (there)	
<b>Week 4</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.	Phase 4 set 18 sm lk sk lf sn		
<b>Week 5</b>	Phase 1 – Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.	Assess, reteach as necessary, apply and revise lesson plan.	Phase 5 (alternative pronunciation and spelling) block 6 set 28 – ear (beer) s (house) or (caught).	
<b>Week 6</b>	Assess, reteach as necessary, apply and revise lesson plan.			
			Assess, reteach as necessary, apply and revise lesson plan.	