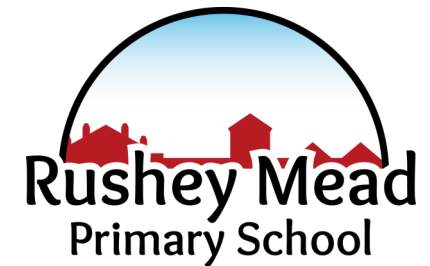


# Religious Education - Curriculum Progression (Knowledge & Skills)



Subject area	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious education	Knowledge and understanding	<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p><b>covered x 6</b></p>	<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p><b>covered x 5</b></p>	<p>Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.</p> <p><b>covered x 4</b></p>	<p>Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.</p> <p><b>covered x 6</b></p>	<p>Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.</p> <p><b>covered x 4</b></p>	<p>Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.</p> <p><b>covered x 4</b></p>
		<p>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</p> <p><b>covered x 5</b></p>	<p>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</p> <p><b>covered x 6</b></p>	<p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p><b>covered x 7</b></p>	<p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p><b>covered x 4</b></p>	<p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p><b>covered x 7</b></p>	<p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p><b>covered x 4</b></p>
		<p>Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.</p> <p><b>covered x 7</b></p>	<p>Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.</p> <p><b>covered x 10</b></p>	<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p><b>covered x 10</b></p>	<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p><b>covered x 9</b></p>	<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p><b>covered x 8</b></p>	<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p><b>covered x 8</b></p>

# Religious Education - Curriculum Progression (Knowledge & Skills)



Subject area	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Expressing ideas and insights	Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.	covered x 8	covered x 8	covered	covered x 3	covered x 5	covered x 8	
	Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	covered x 5	covered x 4	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.	covered x 5	covered x 7	covered x 5	
	Notice and respond sensitively to some similarities between different religions and world views.	covered	covered x 3	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.	covered x 4	covered x 2	covered x 5	
				Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.	covered x 3	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.	covered x 5	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
				Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.	covered x 5	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.	covered x 7	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
				Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.	covered x 6	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.	covered x 2	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Gaining and deploying skills	Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.	covered x 6	covered x 5	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.	covered x 5	covered x 8	covered x 6	
	Find out about and respond with ideas to examples of cooperation between people who are different.	covered x 2	covered	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	covered	covered x 3	covered	
	Find out about questions of right and wrong and begin to express their ideas and opinions in response.	covered x 3	covered	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	covered x 5	covered x 3	covered x 4	
				Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.	covered x 4	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.	covered x 8	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
				Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	covered	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	covered x 3	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.
				Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	covered x 3	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	covered x 3	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.