

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6777.95
Total amount allocated for 2020/21	£20,960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20885.21 (including an overspend of £145.21 which will be deducted from next year's Sports Premium Budget).

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,740	Date Updated: 07/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to regularly take part in physical activity.	The children record how they travel to school on Travel Tracker to encourage them to actively travel to school.	n/a	The children have been recording how they travel to school on Travel Tracker and are rewarded with badges, if they travel actively enough times within a month. This has encouraged some children to travel actively to school.	To continue to use travel tracker and to encourage the children to travel actively to school.
	The school is has taken part in SSPAN virtual challenges.	n/a	Children from KS1-KS2 have taken part in numerous virtual challenges with hundreds of children taking part each time. Children were more active at break times as they took part in the challenges and sought to improve their scores.	The school could use the ideas and resources provided to organise and lead its own virtual challenges.

	<p>Playground equipment has been purchased and provided to encourage active breaks. This equipment includes:</p> <p>basketball nets basketballs skipping ropes sit on scooters bowling sets</p>	£2137.37	The purchase of basketball nets and other playground equipment has resulted in increased activity levels amongst children during breaks.	The school will look to maintain current equipment and look to purchase further equipment after the success of active breaks.
	<p>The school identified children who were not physically activity within or outside of school. These children attended Energise Club. During the club, children took part in activities and learnt about the importance of an active lifestyle.</p>	£240.00	The children enjoyed the activities and now have a better understanding of how to live an active lifestyle.	To run a similar clubs next year. To share the resources provided with staff so they are able to run similar clubs.
	<p>Children have taken part in a daily Daily Dash.</p>	n/a	By completing the Daily Dash, the children are taking part in more physical activity each day.	The Daily Dash track will be maintained and pupils will continue to take part in the Daily Dash next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sport across the school and to highlight its importance.	To host multiple Sports Days to raise and maintain the profile of PE throughout school.	n/a	The school has hosted Sports Days for Reception, KS1, KS2 and our DSP children. Children enjoyed their Sports Days and have expressed excitement for future ones. Some children have expressed an interest in taking part in future clubs and festivals because they enjoyed some of the sports that day. Furthermore, many parents attended and took part in the races.	Continue with Sports Days next year.
To celebrate the achievements of those taking part in sport and to ensure that the whole school is aware of the importance of PE.	<p>The pupils to have their sporting achievements shared and recognised.</p> <p>To share the pupil's sporting achievements and experiences in assemblies or on the school's PE display board, website and Twitter account.</p>	n/a	<p>Children have received trophies, certificates and medals for taking part in virtual challenges and Sports Days.</p> <p>The children enjoy having their achievements recognised and celebrated.</p> <p>The children's achievements and PE experiences have been shared on the school's Twitter account and has helped raise the profile of sport across and school and</p>	Continue sharing and celebrating pupil's sporting experiences and achievements.

<p>To ensure that PE/sport is visible around school.</p>	<p>To sign up to SSPAN so that children have access to virtual challenges/festivals across Leicester. The school has purchased SSPAN membership for academic 2021-2022 and 2022-2023.</p> <p>Children to lead sporting activities around school.</p> <p>To have a PE display which will help the children be aware of the current sporting events happening across the school.</p>	<p>£2000</p>	<p>make more children and parents aware of the opportunities available. Children have expressed interest in taking part in clubs and sports festivals after seeing them promoted across the school.</p> <p>Year 5/6 Sports Ambassadors have led the SSPAN virtual challenge activities. They have proven popular with the children and, as a result, pupils have been more active at break times. These activities, along with the presence of SSPAN coaches and the PE notice board, has led to sport be more visibly present during breaks and school.</p>	<p>Year 6 Sports Ambassadors to lead activities during break and lunch times.</p> <p>Continue SSPAN membership for the 2022/2023.</p>
--	--	--------------	--	---



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff involved in swimming to have the relevant training.	Staff have received swimming inductions and wet and dry tests.	n/a	Staff have completed an induction and the dry and wet test if required.	To continue with the training so that staff are able to support pupils in the pool and from the poolside.
	The school has purchased swimming resources to support staff in the supporting and assessing of swimming.	£66.00	Staff are able to more confidently assess and support pupils during swimming lessons.	Continue to use these resources next year. Share the swimming resources with other members of staff.
To build staff knowledge and confidence in delivering PE lessons .	The school has purchased an Association of PE (AfPE) school membership	£180	Staff will have lesson plans, teaching resources and assessment resources available to them next academic year. The impact on teaching and staff confidence will be seen next academic year once staff have received the necessary CPD from members of the PE team.	The lesson plans, teaching resources and assessment resources now belong to the school. These will be shared with staff. Members of the PE will provide CPD to support staff in using them effectively. Staff will receive CPD next academic year from the PE team and the AfPE.
To provide support to staff to help improve teaching and pupil progression within PE.	The school has purchased a teaching and assessment program from Complete PE.	£1450		
To make cross curriculum links with other subjects.				
	The school has purchased a Youth Sport Trust Membership	£210	Resources will be used from the Youth Sport Trust to provide CPD to teachers and improve the quality of PE provision offered at the school. The impact of this	Youth Sport Trust resources will be shared with staff next academic year and used in future year to increase confidence, knowledge and skills of all staff in teaching PE

	<p>The PE team have led a staff meeting where they provided CPD to teachers.</p> <p>The PE team have taught alongside staff to provide CPD and support in the planning and delivering of PE lessons.</p> <p>The school has purchased an annual membership to Funky Feet Music and has purchased Funky Feet resources. Staff have also received CPD from Funky Feet to help them teach the lessons.</p>	<p>n/a</p> <p>n/a</p> <p>£390.00</p>	<p>membership will be seen next academic year.</p> <p>Staff are now feeling more confident teaching PE lessons and are more aware of the expectations regarding them.</p> <p>Staff have received CPD and teaching resources to help them plan lessons which have cross curriculum links with music. They are now feeling more confident.</p>	<p>and sport.</p> <p>To provide further CPD to staff in the new academic year.</p> <p>To host drop in stations where staff can seek support from members of the PE team.</p> <p>To conduct a staff survey to find out where staff need additional support.</p> <p>To make more cross-curriculum links with other subjects.</p> <p>Funky Feet resources have been saved so they are available to use in future years.</p> <p>To provide further Funky Feet CPD.</p>
--	--	--------------------------------------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with further opportunities to explore and participate in a variety of sports.	<p>To provide children with the opportunity to take part in an after-school club.</p> <p>To purchase PE equipment that can be used in lessons, at break times, during Sports Days and for virtual challenges/festivals.</p> <p>The school has purchased:</p> <p>Tennis rackets Tennis nets Tennis balls Footballs Beanbags Discuses Shot Puts Long Jump equipment Multi-use goals Rugby balls A safety mattress Springboards Gym mats Hockey sticks Cricket bats Cricket batting tees</p>	<p>n/a</p> <p>£ 8077.6</p>	<p>Children have experienced a wide range of sports during PE lessons, break times, after school clubs, sports festivals, virtual festivals, Sports Days and Curriculum Enrichment sessions. They have enjoyed trying new sports and have expressed interest in joining clubs.</p> <p>Over 250 children have attended 14 after-school clubs this year.</p> <p>Children have used some of the equipment at break and are more active as a result.</p>	<p>The equipment will be able to be used for many years to come if it is maintained and properly looked after.</p> <p>To maintain and look after the equipment.</p>

	Football goals			
--	----------------	--	--	--

	<p>Tennis rackets</p> <p>Tennis nets</p> <p>Tennis balls</p> <p>Footballs</p> <p>Beanbags</p> <p>Discuses</p> <p>Shot Puts</p> <p>Long Jump equipment</p> <p>Multi-use goals</p> <p>Rugby balls</p> <p>A safety mattress</p> <p>Springboards</p> <p>Gym mats</p> <p>Hockey sticks</p> <p>Cricket bats</p> <p>Cricket batting tees</p> <p>Football goals</p>		<p>Sports Days and Curriculum Enrichment sessions. The children have gained confidence taking part in competitive sport and have enjoyed the experience.</p>	
--	---	--	--	--

Signed off by	
Head Teacher:	 Nitash Odedra
Date:	07.07.22
Subject Leader:	Benajmin Rogers
Date:	07.07.22
Governor:	 Sue Welford
Date:	07.07.22