

Curriculum Objectives	Vocabulary				Links Across the Curriculum
<ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. 	eBook	A book available on a device	Audio	A recording of sound (either a voice or music)	Safeguarding- using technology safely British Values—respecting other people and their resources/ equipment.
	Duplicate	Making the exact same again	Hyperlink	A button that will take you somewhere	
	Navigation	A way to move around the eBook.			

Lessons Sequence	Key Knowledge	Disciplinary Knowledge / Skills
1. What is an eBook?	Children to learn that some books can be accessed used devices and some people create eBooks to entertain an audience. Children to learn to add a page to their eBook and insert images/audio recordings. Children to learn to duplicate and add multiple pages to their eBook.	Children can explain why an eBook might be created and shared.
2. How can I make my eBook more effective?	Children to learn to change the page shape and its background. Children to learn to add pages with different themes and will be taught to add hyperlinks to enable smooth navigation between pages.	Children can demonstrate their ability to create an eBook using the skills they have developed.

Themes			
Information Technology	Using technology purposefully to create digital content.		




Year 4 - Computing - Presentation (Information Technology)



Curriculum Objectives	Vocabulary				Links Across the Curriculum
• Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Sway	A way of presenting content or information	Horizontal	Going across the screen	Safeguarding- using technology safely British Values—respecting other people and their resources/ equipment.
	Vertical	Going down the screen	Collaborative	Working together on the same project	
	Format	Changing something (font/size etc).			

Lessons Sequence	Key Knowledge	Disciplinary Knowledge / Skills
1. How can I present my work?	Children to learn about the different ways we can present work using technology (slides, documents, websites etc). Children to learn that some people use Sway as a way to present their work or ideas. Children to learn why this might be a good way to present (available online, can be sent to people, saves paper, easy to update/change, can hyperlink to websites). Children to learn how to access Sway and how to create a new presentation (including from a theme). Children to learn to add a header title and background image. Children to learn that a Sway is separated using different headings depending on the topic (e.g. school newsletter). Children to learn to make their Sway horizontal or vertical.	Children can explain how to create a Sway and identify ways they can make their work effective.
2. How can I make my Sway better?	Children to learn to add and format (changing font colours/sizes etc) subheadings and content boxes (images, text, videos). Children to learn to add backgrounds to different headings. Children to learn to add a group media—this groups the content together (putting a group of images in a collage/stack). Children to learn to “play” their Sway so they can see what it will look like for their audience. Children to learn how they might share their Sway and discuss how it can be made so it is collaborative (sharing so others can edit via password etc).	Children can demonstrate ways to create an effective Sway presentation and can discuss reasons for using specific techniques to make their Sway.

Themes		Diversity in the Curriculum	
Information Technology	Using technology purposefully to create digital content.		
Outcome	Character Traits	Stickability	WOW
Children to create a Sway.	Resilient Curious	Google form assessment Digital Leaders	Children shown a variety of Sways for different purposes.




Year 6 - Computing - Presentation (Information Technology)



Curriculum Objectives	Vocabulary				Links Across the Curriculum
<ul style="list-style-type: none">Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Canva	An online website used to support with presentation	Template	Something someone else has made that can be modified for our own purpose	Safeguarding- using technology safely British Values—respecting other people and their resources/ equipment.
	Content Box	A moveable box which includes content (text/image).	Overlap	Allowing an image or object to overlap something else	
	PDF	A document type that enables the document to be sent in the exact desired format (e.g. font/colours/images).			

Lessons Sequence	Key Knowledge	Disciplinary Knowledge / Skills
1. What is Canva?	Children to learn that Canva is an online platform that can be used to help present work effectively. Children to learn that technology can allow us to use our time effectively so that we are not 're-inventing the wheel'. Children to learn to access the website and will be taught to first thing of an overall design purpose (e.g. a newsletter, poster, slideshow). Children to learn to use the search bar to access templates freely (using keywords to filter results etc). Children to learn to alter a template they have chosen (e.g. remove decorative elements or boxes/pictures). Children to learn to change the fonts/colours of the template. Children to learn to edit the template text so it suits their needs. Children to learn to add in a text box/image and will be taught to move content boxes etc around the template. Children to learn to change the file name so it can be easily retrieved on another day.	Children can explain what Canva is and give reasons for using it.
2. How can I create something on Canva?	Children to learn to resize and modify images/objects/shapes/text. Children to learn to create new page on same document (even if the original template is not used). Children to learn to input animations/GIFs/ videos. Children to learn to overlap objects/shapes. Children to learn to download their creation as a PDF and will save this in Google Classroom. Children to learn to assess the effectiveness of their design and make changes as appropriate.	Children can explain how they utilise tools on Canva to improve their work.

Themes				Diversity in the Curriculum
Information Technology	Using technology purposefully to create digital content.			
Outcome	Character Traits	Stickability	WOW	
Children to create a document on Canva.	Resilient Curious	Google form assessment Digital Leaders	Children shown a variety of documents/creations which were made using Canva.	