

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,676
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,530.79 (we had an overspend of £145.21 in 2021/2022)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	29%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	28%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,676		Date Updated: 06.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to understand that regularly exercise and taking part in physical activity on a daily basis has a positive impact on mental health and wellbeing.		The children record how they travel to school on Travel Tracker to encourage them to actively travel to school.		n/a	The children have been recording how they travel to school on Travel Tracker and are rewarded with badges, if they travel actively enough times within a month. This has encouraged some children to travel actively to school.
		The school is has taken part in INSPIRE virtual challenges.		n/a	Children from KS1-KS2 have taken part in numerous virtual challenges with hundreds of children taking part each time. Children were more active at break times as they took part in the challenges and sought to improve their scores.
Sustainability and suggested next steps:					
To continue to use travel tracker and to encourage the children to travel actively to school.					
The school could use the ideas and resources provided to organise and lead its own virtual challenges.					

	<p>Playground equipment has been purchased and provided to encourage active breaks. This equipment includes:</p> <p>Ball trolley Tennis balls big Tennis balls mini Basketballs Foam balls Bean bags Soft balls Basketball Table tennis balls Football goal wheels Football goal nets</p>	n/a	<p>The purchase of basketball nets and other playground equipment has resulted in increased activity levels amongst children during breaks.</p>	<p>The school will look to maintain current equipment and look to purchase further equipment where necessary after the success of active breaks.</p>
	<p>The school identified children who were not physically activity within or outside of school. These children attended Energise and Sparx clubs. During the club, children took part in activities and learnt about the importance of an active lifestyle.</p>	n/a	<p>The children enjoyed the activities and now have a better understanding of how to live an active lifestyle.</p>	<p>To run similar clubs next year. To share the resources provided with staff so they are able to run similar clubs.</p>
	<p>Children have taken part in a daily Daily Dash.</p>	n/a	<p>By completing the Daily Dash, the children are taking part in more physical activity each day.</p>	<p>The Daily Dash track will be maintained and pupils will continue to take part in the Daily Dash next academic year.</p>

	<p>Sports Ambassadors lead daily sports themed activities on the playground at lunch times. The Sports Ambassadors worked alongside a coach weekly to help deliver the sessions.</p>	£1840.50	<p>Pupils are more engaged at lunch times and have more opportunities to take part in physical activity. PE also has a bigger presence across the school and the Sports Ambassador have become more confident and knowledgeable when leading sessions.</p>	<p>New Sports ambassadors will be picked and trained next academic year to continue to encourage active breaks.</p>
	<p>The school has organised a range of extra-curriculum clubs to support pupils in becoming more physically active.</p>	£3515.23	<p>Over 500 pupils have had a chance to attend one of 18 free after school clubs. We have monitored the numbers of girls, boy, PP and SEN who have attended the clubs to try and ensure equal opportunity for all. As a result, pupils are becoming more physically active, joining clubs outside of school and expiring a larger range of sports.</p>	<p>We will continue to offer free after school clubs next year.</p>
	<p>To take part in the Beat the Street initiative.</p>	n/a	<p>The school have taken part in the Beat the Street initiative. Rushey Mead are currently 2<sup>nd</sup> in the NE Leicester leader board and 5<sup>th</sup> in the Leicester leader board. Pupils are more active outside of school are keen to share how they walking, running, cycling and scooting more.</p>	<p>We will take part in Beat the Street next time.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to understand the importance of raising the profile of sporting activities across the school by celebrating sporting achievements and knowing that sporting excellence can be achieved through consistent application of skills and technique within a range of sports	To host multiple Sports Days to raise and maintain the profile of PE throughout the school.	n/a	The school has hosted Sports Days for EYFS, KS1, KS2 and our DSP children. Children enjoyed their Sports Days and have expressed excitement for future ones. Some children have expressed an interest in taking part in future clubs and festivals because they enjoyed some of the sports that day. Furthermore, many parents attended and took part in the races.	Continue with Sports Days next year.
	To school has purchased Rushey Mead PE kit for staff to raise the profile of PE across school and to provide children with role models regarding appropriate PE kit/attire.	£502.80	Pupils are more consistently wearing their PE kits for lessons and clubs and have a better understand of what an appropriate PE kit looks like. Pupils are also more aware of PE going on across school as it has been highlighted by staff wearing their PE kits.	To maintain and look after staff PE kit.

	<p>The pupils to have their sporting achievements shared and recognised. To buy medals to help do this.</p>	£38.98	<p>Children have received trophies, certificates and medals for taking part in virtual challenges and Sports Days.</p>	<p>Continue sharing and celebrating pupil's sporting experiences and achievements.</p>
	<p>To share the pupil's sporting achievements and experiences in assemblies or on the school's PE display board, website and Twitter page.</p>	n/a	<p>The children enjoy having their achievements recognised and celebrated.</p> <p>The children's achievements and PE experiences have been shared on the school's Twitter account and has helped raise the profile of sport across and school and make more children and parents aware of the opportunities available. Children have expressed interest in taking part in clubs and sports festivals after seeing them promoted across the school.</p>	
	<p>To sign up to INSPIRE so that children have access to virtual challenges/festivals across Leicester. The school purchased INSPIRE membership for academic year 2022-2023.</p>	n/a	<p>Sports Ambassadors have led the INSPIRE virtual challenge activities. They have proven popular with the children and, as a result, pupils have been more active at break times. These activities, along with the presence of INSPIRE coaches and the PE notice board, has led to sport be more visibly present during breaks and school.</p>	<p>Continue INSPIRE membership for the 2023/2024.</p>
	<p>Sports Ambassadors to lead sporting activities around school.</p>	n/a		
	<p>To have a PE display which will help the children be aware of the</p>	n/a		

	current sporting events happening across the school.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the Staff receive CPD in order to increase their confidence, knowledge and skills of teaching PE and sport allowing children to receive quality first teaching through a progressive curriculum, which build on their previous learning.	Staff have received swimming inductions and wet and dry tests.	n/a	Staff have completed an induction and the dry and wet test if required.	To continue with the training so that staff are able to support pupils in the pool and from the poolside.
	The school purchased a teaching and assessment program from Complete PE.	n/a	Staff have had lesson plans, teaching resources and assessment resources available to them this academic year. Teacher and staff confidence have increased as staff have benefited from using complete PE and CPD from members of the PE team.	The lesson plans, teaching resources and assessment resources belong to the school. Staff have received CPD from the PE team but will receive further CPD in the future.
	The PE team have led a staff meeting where they provided CPD to teachers. Members of staff attended cricket CPD which they rolled out to other staff during the staff meeting.	£720	Staff are now feeling more confident teaching PE lessons and are more aware of the expectations regarding them.	To provide additional CPD to newly qualified teachers next academic year.

	<p>The PE team have taught alongside staff to provide CPD and support in the planning and delivering of PE lessons.</p>	£3130	<p>Staff have received CPD and teaching resources to help them plan lessons which have cross curriculum links with music. They are now feeling more confident.</p>	<p>To host drop in stations where staff can seek support from members of the PE team.</p>
	<p>The school has purchased an annual membership to Funky Feet Music and has purchased Funky Feet resources. Staff have also received CPD from Funky Feet to help them teach the lessons.</p>	£375	<p>Staff are aware of how to sequence lessons and the expectations for pupils in each year. Teachers have a greater understanding of what the pupils have learnt previously and what they will be learning in future years. Staff are more knowledge and confident when teaching PE.</p>	<p>To continue with the training so that staff are able to support pupils in the pool and from the poolside.</p>
	<p>Class teachers have worked alongside professional and experienced sports coaches to help improve their practice.</p>	£840		<p>Funky Feet resources have been saved so they are available to use in future years.</p>
	<p>The school has purchased CPD resources which have been shared with staff.</p>	£285.48		
	<p>PE learning journeys have been created and shared with staff.</p>	n/a		<p>To continue to use and update the PE learning journeys as needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the children participate in a broad range of sporting activities, so that they have an opportunity to experience different types of sports, which they would not typically take part in.	<p>To provide children with the opportunity to take part in an after-school club.</p> <p>To arrange wheelchair basketball for the children.</p> <p>To arrange for a coach to lead free after school club sessions for pupils offering a wide range of sports.</p> <p>To purchase PE equipment that can be used in lessons, at break times, during Sports Days and for virtual challenges/festivals.</p> <p>The school has purchased:</p> <p>Ball trolley Tennis balls big Table tennis balls mini Tag rugby belts Basketballs</p>	<p>£3000.04</p> <p>£500</p> <p>£840</p> <p>£ 2032.76</p>	<p>Children have experienced a wide range of sports during PE lessons, break times, after school clubs, sports festivals, virtual festivals, Sports Days and Curriculum Enrichment sessions. They have enjoyed trying new sports and have expressed interest in joining clubs.</p> <p>Over 500 children have attended 18 clubs this year.</p> <p>Over 300 children have attended 30 trips this year.</p> <p>Children have used some of the equipment at break and are more active as a result.</p>	<p>The equipment will be able to be used for many years to come if it is maintained and properly looked after.</p> <p>To maintain and look after the equipment.</p>

	Foam balls Bean bags Soft balls Football mini goals Table tennis balls Table tennis bats Football goal wheels Football goal nets Swimming caps			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with the opportunity to take part in competitive sport and to understand that competing against their peers can provide challenge, develop skills and enhance sporting character.	The school will compete at a variety of tournaments through the Soar Valley Primary Sports Program, INSPIRE membership and local leagues.	N/A	Over 300 children took part in 30 sports festivals this year. Children were exposed to new experiences and enjoyed the competitive side of the events. They grew in confidence throughout the sports festivals.	To continue with INSPIRE membership for the 2023/2024 academic year.
	To sign up to INSPIRE so that children have access to virtual challenges/festivals across Leicester. The school has purchased INSPIRE membership for 2022-2023.		The children really enjoyed the virtual challenges and the competitive aspect of them. We saw increased activity levels during break times as children took part in the various challenges.	
	To provide transport to and from INSPIRE and other sporting events.	£2910.00	Hundreds of children from the school took part in each virtual challenge. The school regularly placed in the top 10 for different age groups across Leicester and won on a few occasions.	
	To purchase PE equipment which can be used for competitive sport	n/a	The children have used the purchased equipment during PE lessons, break times, after clubs,	To maintain and look after the equipment so that it can be used for many years to come.

	<p>The school has purchased:</p> <p>Ball trolley</p> <p>Tennis balls big</p> <p>Table tennis balls mini</p> <p>Tag rugby belts</p> <p>Basketballs</p> <p>Foam balls</p> <p>Bean bags</p> <p>Soft balls</p> <p>Football mini goals</p> <p>Table tennis balls</p> <p>Table tennis bats</p> <p>Football goal wheels</p> <p>Football goal nets</p> <p>Swimming caps</p>		<p>sports festivals, virtual festivals, Sports Days and Curriculum Enrichment sessions. The children have gained confidence taking part in competitive sport and have enjoyed the experience.</p>	
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Head Teacher:	Nitash Odedra
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Subject Leader:	Benjamin Rogers
Date:	06.07.23
Governor:	Sue Welford
Date:	07.07.23