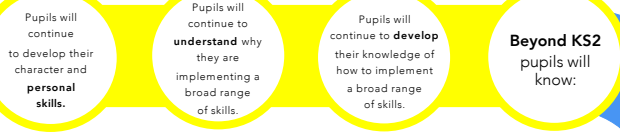


Pupils' decision making during competitive scenarios is consistently good. They are demonstrating increasingly effective decision making under pressure and make an appropriate choice of when to pass or dribble.

Pupils demonstrate that they can consistently combine skills effectively when they are under pressure from defenders.

Pupils demonstrate that they can tackle, pressure and mark effectively to win back possession or prevent goal scoring opportunities consistently.

Using their dominant foot, pupils can consistently shoot with an effective technique with power from a range of appropriate distances/angles. Pupils shoot effectively without stopping the ball still and understand when it is best to shoot, pass or dribble when under pressure.



To be able to tell another child what they did well and how they could improve.

Pupils can create, evaluate, adapt and execute simple attacking and defensive tactics effectively.

How to manage our team selecting players to play in certain positions and understand what skills and attributes are required to be successful in these positions

What the basic rules (laws) governing football are; including what the difference between a **free kick** and a **penalty kick** is.

A free kick is awarded when a foul is committed by a defender on an attacker outside of the penalty area. A penalty kick is awarded when a foul committed by a defender on an attacker inside of the penalty area.

When, where and why we apply different methods of defending in order to prevent the attackers from scoring. Including: tackling, marking, intercepting a pass and tracking back.

Using their dominant foot, pupils can shoot with an effective technique.

How to adopt the correct technique when **passing** over a short distance.

Non-kicking foot beside the ball, kick with the inside of your foot (short passes)

To say what they did well and how they could improve.

How to adopt the correct technique when **dribbling**. We dribble with the inside and outside of the feet, keeping our head up with the ball close to our feet.

Pupils can perform an effective side foot pass at speed and over a range of distances.

How we pass the ball using the inside of our foot.

We place our non-kicking foot beside the ball, with our toes pointing in the direction of our target. We then swing our kicking foot towards the ball and make contact using the inside of the foot, with our kicking foot following through towards our target.

Pass with dominant foot.

What the consequences are if we do not dribble into space or pass the ball accurately towards our target.

In **EYFS** pupils will know:

Control
How to control a ball using our feet.

Opponent
Why it is important to keep the ball close to us when moving with the ball.

Space
How to stop the ball using our feet.

What controls means.

Control means that we keep the ball close to our feet, preventing the defenders from gaining possession.

EYFS - Pupils express what they have done.

Knowledge Progression Journey

Ball Skills Feet into Invasion (Football)

