Pupils' decision making during competitive scenarios is consistently good. They are demonstrating increasingly effective decision making under pressure and make an appropriate choice of when to pass or dribble. Pupils demonstrate that they can tackle, Pupils demonstrate that they can consistently combine skills effectively when they are under pressure from defenders. pressure and mark effectively to win back possession or prevent goal scoring Pupils will Using their dominant foot, pupils Pupils will opportunities consistently. Pupils will can consistently shoot with an nue to develop understand why Beyond KS2 effective technique with power to develop their their knowledge of pupils will know: Pupils can create, evaluate, from a range of appropriate how to implement implementing a distances/angles. Pupils shoot adapt and executesimple personal broad range a broad range attacking anddefensive effectively without stopping the ball still and understand when it skills of skills. of skills. tacticseffectively. is best to shoot, pass or dribble How to manage our team To be able to tell another child what they did well and how they could improve. when under pressure. selecting players to play in How different attacking tactics can be applied certain positions and understand what skills and during a game to create shooting opportunities. What the basic rules (laws) attributes are required to be governing football are; successful in these positions including what the difference Attacking and In Year 6 Counter Attack between a free kick and a pupils will / Transition **Defending Tactics** penalty kick is. know: A free kick is awarded when a foul is committed by a defender How different defending tactics can What the consequences in a game of on an attacker outside of the be applied during a game to penalty area. A penalty kick is rushing into a tackle or miss-timing a tackle. prevent attacking opportunities. awarded when a foul committed by a defender on an attacker How to move the ball up the pitch, creating an attack inside of the penalty area. Pupils are able to use the that results in a successful shooting opportunity outside of their foot and their non-dominant foot to pass In Year 5 **Defensive** Tacking and When, where and why we over short distances. pupils will apply different methods of Marking **Tactics** know: defending in order to prevent How to shoot using the the attackers from scoring. correct technique. How "man-to-man marking," is used The different methods of defending Including: tackling, marking, We place the inside of our during a game and when this is applied. that we can use during a game intercepting a pass and non kicking foot next to tracking back. The different types of turns that can be used in a the ball. Lean over the ball game including a Drag Back and Cruyff turn. and strike it with the laces Using their dominant foot, pupils can our kicking foot. shoot with an effective technique In Year 4 How to adopt the correct **Turning Shooting** pupils will technique when passing over When to use a drag back during a know: a short distance Non-kicking foot beside the The Drag Back; is a method of turning where we place our non kicking foot at the When to turn during a game. When to shoot and where ball, kick with the inside of your foot (short passes) to shoot from. side of the ball. Place our kicking foot on Dribble at speed. top of the ball, with our body slightly over the ball. We then roll the ball backwards How we can combine passing When, where and why To say what they did well and dribbling to create space and how they could we should pass with the sole of our the foot, then push the ball away and start dribbling using the improve. kicking foot. In Year 3 How to adopt the correct Change of Technique pupils will Pass with dominant technique when dribbling. direction know: foot. We dribble with the inside and outside of the feet, keeping How to change direction keeping How to dribble the ball keeping What the consequences are our head up with the ball close control of the ball. possession to beat an opponent. in a game if our passes are to our feet inaccurate, intercepted by a How to control a ball that is Why we need communicate Pupils can perform an defender or we lose effective side foot pass at when passing passed to us using our feet. possession of the ball. speed and over a range of distances. In Year 2 pupils will **Possession** Intercept How we pass the ball using know: the inside of our foot. When to dribble or when to pass We place our non-kicking foot in order to keep possession of the beside the ball, with our toes Why we need to be ready to receive pointing in the direction of the ball when it is passed to us. our target. We then swing our kicking foot towards the ball Pupils can perform an effective side Why we need to keep our head Why we need to be accurate foot pass. and make contact using the when kicking (passing) a ball. up when we are dribbling inside of the foot, with our To express what they kicking foot following through have learnt and have done towards our target. Attacker and Passing and In Year 1 pupils will **Dribbling** Defender Pass with dominant foot. know: What the consequences are How to dribble the ball using the if we do not dribble into space or pass the ball inside and outside of our feet. When, where and why we accurately towards our target. dribble a ball into space in How to dribble How to stop the ball order to avoid a defender. the ball using our feet. usina our feet In EYFS Control Opponent Space pupils will know: What controls means How to control a ball Why it is important to keep the ball Control means that we keep the ball close to our feet, preventing using our feet. close to us when moving with the ball. the defenders from gaining possession. EYFS - Pupils express what they have done. **Knowledge Progression Journey**



Knowledge Progression Journey Ball Skills Feet into Invasion (Football)

