

To be able to tell another child what they did well and how they could improve.

Pupils will continue to develop their character and **personal skills**.

Pupils will continue to **understand** why they are implementing a broad range of skills.

Pupils will continue to **develop** their knowledge of how to implement a broad range of skills.

Beyond KS2 pupils will know:

They demonstrate increasingly effective decision making under pressure.

How to apply the **basic rules of basketball** and will be able to take responsibility for officiating and managing our own games.

Dribble with both hands.

How and when different **defensive tactics** (high press or retreating back) can be applied during a game to prevent attacking opportunities.

How different **attacking tactics** can be applied during a game to create shooting opportunities.

In **Year 6** pupils will know:

Transition

High Press and Pressure

How we can **regain possession** if we miss a shot (rebound).

How to **regain possession** if we lose possession of the ball.

How to move the ball up the court, creating an attack that results in a successful **shooting opportunity**.

Jump Shot

Overhead Pass

What the terms, '**double dribble**', and '**travelling**' means and the consequences if this happens.

Double dribble refers to when an attacker who is in possession of the ball dribbles it with two hands simultaneously or dribbles, stops then re-dribbles.

Travelling refers to an attacker who moves with the ball without dribbling.

When, where and why we apply different methods of defending in order to prevent the attackers from scoring.

Including: marking, intercepting a pass and applying pressure.

Double Dribble and Travelling

Marking

In **Year 5** pupils will know:

Who we are marking during a game and why.

How '**marking**,' is used during a game and when this is applied.

When to pass, when to dribble or when to shoot and be able to explain why we have chosen to make that decision.

How to apply the correct technique when **shooting**. When shooting we need to keep the ball under control, with the palm of one of our hands under the ball with our fingers pointing upwards. Our other hand supports the side of the ball. We need to have a balanced stance, bending our knees and straighten them as we shoot.

Beginning to dribble with two hands. Dribble confidently with dominant hand.

How to apply the correct technique (chest pass) when **passing**.

When applying the chest pass we step into the pass, pushing the ball away from our body (chest), with two hands towards our partners / team members hands (target).

Bounce Pass

How to apply the correct technique when **dribbling**. We dribble the ball with one hand, using the tips of our fingers. We need to keep our knees bent and head up.

In **Year 4** pupils will know:

Triple Threat

Shooting

How to effectively apply passing and moving skills to keep possession.

When to shoot, where to shoot from and why.

How we can **combine passing and dribbling** to create space.

When, where and why we should pass / dribble.

Pupils can beat/take on defenders.

Standing shot

What 'triple threat' means and when this is applied during a game.

The triple threat involves asking ourselves; can I shoot, if not can I pass, if not can I dribble before making and applying a skill.

Attack v Defence

Possession

In **Year 3** pupils will know:

How to change direction keeping control of the ball.

How to dribble the ball keeping possession to beat an opponent.

Beginning to mark an attacker effectively.

What the consequences are in a game if our passes are inaccurate, intercepted by a defender or we lose possession of the ball.

To say what they did well and how they could improve.

How to use our hands to **stop and catch** the ball.

To be ready to catch the ball we need to have our hands out in front of us, creating a target. Our hands should be in the shape of a 'W' with our thumbs touching.

What the consequences are if we do not dribble our ball into space or pass the ball accurately towards our partners hands (target).

To express what they have learnt and have done well.

In **Year 2** pupils will know:

Intercept

Opponent

Why we need to communicate when passing.

Why we need to look at our partner / team member when passing.

Why we need to be ready to receive the ball when it is passed to us.

Why we need to be **accurate** when passing a ball.

Why we need to keep our head up when we are dribbling.

When to dribble or when to pass in order to keep possession of the ball.

Pupils demonstrate that they can push, roll and bounce a ball to a partner accurately.

Pupils demonstrate that they bounce a ball with control, using dominant hand, whilst moving slowly.

Accuracy

Passing and Dribbling

In **Year 1** pupils will know:

Why we need to pass a ball using different **power** and **speed**.

How to dribble the ball using both our hands.

What controls means.

Control means that we keep the ball close to our hands, preventing the defenders from gaining possession.

How to bounce a ball using our hands.

How to bounce a ball into space using our hands.

In **EYFS** pupils will know:

Control

Defender

Space

How to push and roll a ball using our hands.

Why it is important to keep the ball close to us when pushing, rolling or bouncing the ball.

When, where and why we bounce a ball into space in order to avoid a defender.

Pupils express what they have done.

