

## Intent

At Rushey Mead Primary School, we believe that a high-quality History education is vital to our pupils understanding of the past, present and how this impacts the future. We teach the National Curriculum through the careful planning and structuring of key knowledge and concepts built up over time to ensure consistent progression throughout the school. In addition to this, we supplement the curriculum and broaden horizons to meet the needs of our pupils and the community we serve.

Rushey Mead ensures that all pupils:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world through historical events and individual achievements.
- Begin to understand the impact of change over time, focusing on the theme of movement and migration.
- Develop their curiosity to understand and analyse history through thinking critically.

## Implementation

Rushey Mead's learning journeys provide a framework to ensure coverage and consistent progression. They build key knowledge and disciplinary skills to foster children's historical curiosity. This is achieved by:

- Quality first teaching that gradually builds upon prior learning in a logical sequence over time to ensure children know more and remember more
- Adaptive teaching to ensure all pupils are able to access to the history curriculum.
- Enriching the curriculum through WOW moments such as school trips, workshops and visitors to the school that broaden pupils' horizons.
- Developing children's historical vocabulary and oracy skills. Pupils become progressively articulate through discussion and debates of key historical questions.
- Ensuring the pupils develop a sense of their locality upon which to build an understanding of diverse perspectives through themes of movement and migration and achievements.

## Impact

Pupils at Rushey Mead will be able to:

- Articulate their knowledge and understanding of history.
- Show an understanding of historical chronology.
- Utilise a range of disciplinary skills, including critical thinking to be able to debate and analyse.

History aids and informs pupils understanding of the wider curriculum and prepares them to be citizens in modern Britain.