



Rushey Mead Primary School PE achievements 2022-2023

The school received the Gold School Games Mark award from INSPIRE which recognises the school's commitment to:

- Promoting high activity levels amongst the pupils.
- Engaging all pupils, regardless of ability, with sport.
- Creating positive experiences that support the character development of targeted young people.
- Creating positive experiences by ensuring physical activity and competition provision is designed to reflect the motivation, competence and confidence of your young people and has a clear intent.



Our PE curriculum intent:

Objective 1: to inspire a lifelong love of sport and physical activity amongst pupils

Objective 2: to provide all children with the opportunity to develop fundamental sporting skills which allow them to confidently take part or compete in sport throughout later life.

Objective 1

Rushey Mead has inspired a lifelong love of sport and physical activity amongst pupils by:

Clubs

- Providing over 572 opportunities for children to attend one of 23 free school sport clubs this year. This is an increase of 322 pupils from last academic year.

Club total	572
Boys	306
Girls	266
SEND	59
Pupil Premium	65
Total number of clubs	23

- Providing 23 free school sports clubs, which offer a range of sports, for pupils to attend.
- Using a club tracker to ensure equal opportunity for boys, girls, SEND and PP pupils.
- Challenging and targeting high attaining pupils through the use of x2 GDS clubs.
- Supporting and targeting inactive pupils through the use of x2 Energise Club.
- Promoting and encouraging pupils to join sports clubs outside of school.

Tournaments

- Providing over 328 opportunities for children to attend a range of sporting tournaments. This is an increase of 128 from last academic year.
- The school have taken pupils to 19 sporting tournaments attended this year.
- Using a tournament tracker to ensure equal opportunity for boys, girls, SEND and PP pupils.

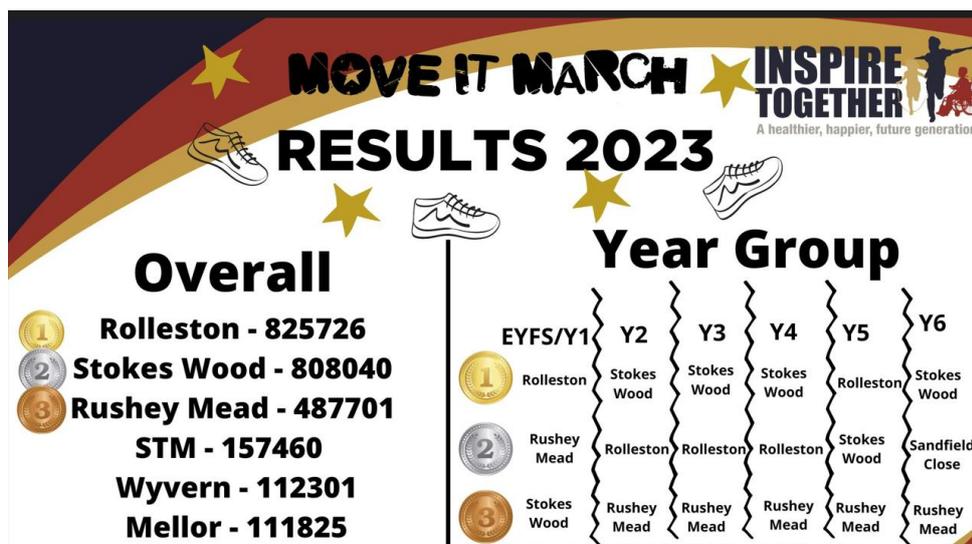
Tournament total	328
Boys	182
Girl	146
SEND	40
Pupil Premium	42
Total number of tournaments	29

- 18th May – Inspire Cricket – Boys 2nd
- Kurling – East Leicester Champions
- SEND Gymnastics – 1st
- 2nd Place Finish – East Cross Country
- East Finals – Basketball

Breaks

- Investing in PE equipment to encourage active and enjoyable breaks for the pupils.
- Encouraging children to take part in the daily KS1 and KS2 Daily Dash
- Sports Ambassadors have led a range of sporting activities at lunch times to encourage active and enjoyable breaks for the pupils.

Promoting physical activity outside of school



North East Schools - Total Points

- 1st - Mellor Community Primary School
- 2nd - Catherine Junior School
- 3rd - Abbey Mead Primary Academy
- 4th - Rushey Mead Primary School

4	Rushey Mead Primary School	766 players	255,410 pts	...
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- The school finished 4th in Beat the Street (North East Schools – Total Points) with 766 players taking part.



- Using Travel Tracker to encourage pupils to travel actively to school.

Other

- Organising a KS1 and KS2 Sports Day where physical activity is celebrated and all pupils take part.
- Promoting sport and physical activity and showing staff taking part in it through the use of the PE noticeboard.
- Inspiring our pupils with a visit from Kirsty Brown - Leicester Riders Women's Basketball player



Objective 2

Rushey Mead has provided all children with the opportunity to develop fundamental sporting skills which allow them to confidently take part or compete in sport throughout later life by:

Curriculum

- The children have received 4 PE lessons each fortnight.

- Children have been taught a range of different sports with teachers making links between skills across PE units.
- Pupils have the opportunity to revisit learning throughout the year.
- Teaching a progressive and broad curriculum PE curriculum where PE lessons build upon previous learning, enable pupils to develop a range of skills across the curriculum and are appropriately sequenced to allow for the development of skills across a unit of learning.
- The curriculum is planned as Learning Journeys and Complete PE lesson plans to ensure it meets the needs of all pupils.

CPD

- The PE team have worked alongside and upskilled teachers and have provided teaching CPD through Team Teaching and staff meetings.
- Staff have worked alongside professional coaches to help develop their teaching practice.
- Staff have attended CPD course this academic year to help develop their teaching practice.
- Staff have had access to Complete PE lesson plans and resources to help them teach quality lessons.

Assessment

- Teachers complete both individual lesson and end of unit assessments.
- 2022/2023 data used to inform target groups for 2023/2024.
- PE attainment report completed and analysed for each year group.

Monitoring

- PE books have been introduced to help monitor teaching and lesson sequencing.
- The PE Coordinator and members of the leadership team have conducted observations and learning walks. 14 PE observations/ learning walks took place in the 2022/2023 academic year.
- Termly PE book scrutinies take place.

Swimming

- Teaching fundamental swimming and water safety skills to pupils and having staff support within the pool so that all pupils, regardless of confidence or ability, can develop the skills needed to swim in future life. As a result, the swimming data has improved significantly:

Academic Year 2022-2023 (2 years of in pool support)		
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue
29%	65%	28%

Academic Year 2021-2022 (1 year of in pool support)		
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue
19%	22%	26%

Academic Year 2020-2021		
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue
0%	7%	0%

Other

- Pupils have developed a range of skills at sports clubs and tournaments.
- Some children are now attending local clubs, which were promoted by the school, and are developing their fundamental sporting skills outside of school.