



Rushey Mead Primary School PE achievements 2023-2024

On the 16th and 17th April 2024, Ofsted conducted an inspection of our school. The inspector carried out a deep dive in PE amongst other subjects. During the deep dive, the quality of PE teaching, planning and extra-curricular opportunities were recognised. The inspection found that the school continued to be good.



School Games

For a second year in a row, the school received the Gold School Games Mark award from INSPIRE which recognises the school's commitment to:

- Promoting high activity levels amongst the pupils.
- Engaging all pupils, regardless of ability, with sport.
- Creating positive experiences that support the character development of targeted young people.
- Creating positive experiences by ensuring physical activity and competition provision is designed to reflect the motivation, competence and confidence of your young people and has a clear intent.



Our PE curriculum intent:

Objective 1: to inspire a lifelong love of sport and physical activity amongst pupils

Objective 2: to provide all children with the opportunity to develop fundamental sporting skills which allow them to confidently take part or compete in sport throughout later life.

Objective 1

Rushey Mead has inspired a lifelong love of sport and physical activity amongst pupils by:

Clubs

- Providing over 311 opportunities for children to attend one of 12 free school sport clubs this year. We have also led additional clubs such as cross country, yoga and cricket to offer more opportunities.

Club total	311
Boys	136
Girls	175
SEND	22
Pupil Premium	38
Total number of clubs	12

- Providing 12 free school sports clubs, which offer a range of sports, for pupils to attend.
- Using a club tracker to ensure equal opportunity for boys, girls, SEND and PP pupils.
- Promoting and encouraging pupils to join sports clubs outside of school.

Tournaments

- Providing over 482 opportunities for children to attend a range of sporting tournaments. This is an increase of 154 from last academic year. Since 2021/2022, the number of sport trip opportunities offered by the school has risen by 282.

Tournament total	482
Boys	251
Girl	231
SEND	38
Pupil Premium	49

- The school has taken pupils to 43 sport events this year. This has increased by 24.
- Using a tournament tracker to ensure equal opportunity for boys, girls, SEND and PP pupils.
- We have won 4 Spirit of the Games awards this year which recognises our pupils' positive, inclusive and respectful attitude towards other schools, officials and the sporting community.
- We also won an overall Spirit of the Games trophy and were crowned the East Leicester champions
- We have arranged sporting events with local schools to provide more competitive opportunities for our pupils

Breaks

- Investing in PE equipment to encourage active and enjoyable breaks for the pupils.
- Encouraging children to take part in the daily KS1 and KS2 Daily Dash
- Sports Ambassadors have led a range of sporting activities at lunch times to encourage active and enjoyable breaks for the pupils.

Promoting physical activity outside of school



- Pupils took part in Move It March again. This encouraged children to be more active in March and beyond.



- Using Travel Tracker to encourage pupils to travel actively to school.

Other

- Organising a KS1 and KS2 Sports Day where physical activity is celebrated and all pupils take part.
- Promoting sport and physical activity and showing staff taking part in sport through the use of the PE noticeboard.

Objective 2

Rushey Mead has provided all children with the opportunity to develop fundamental sporting skills which allow them to confidently take part or compete in sport throughout later life by:

Curriculum

- The children have received 4 PE lessons each fortnight.
- Children have been taught a range of different sports with teachers making links between skills across PE units.
- Pupils have the opportunity to revisit learning throughout the year.
- Teaching a progressive and broad curriculum PE curriculum, where PE lessons build upon previous learning, enable pupils to develop a range of skills across the curriculum and are appropriately sequenced to allow for the development of skills across a unit of learning.
- The curriculum is taught using progressive Learning Journeys which are tailored to meet the needs of our pupils.
- Complete PE lesson plans are used to support staff and ensure consistent high quality teaching.

CPD

- The PE team have worked alongside and upskilled teachers and have provided teaching CPD through Team Teaching and staff meetings.
- Staff have worked alongside professional coaches to help develop their teaching practice.
- Staff have attended CPD course this academic year to help develop their teaching practice.
- Staff have had access to Complete PE lesson plans and resources to help them teach quality lessons.

Assessment

- Teachers complete both individual lesson and end of unit assessments.
- 2022/2024 data used to inform target groups for each PE unit.
- PE attainment report completed and analysed for each year group.

Monitoring

- PE books are used to help monitor teaching and lesson sequencing.
- The PE Coordinator and members of the leadership team have conducted observations and learning walks.
- Termly PE book scrutinies take place.

Swimming

- Teaching fundamental swimming and water safety skills to pupils and having staff support within the pool so that all pupils, regardless of confidence or ability, can develop the skills needed to swim in future life. As a result, the swimming data has improved significantly over the last three years:

Year 6 cohort (2023-2024)		
Pupils who have swimming lessons.	Pupils who parents sometimes take them to their local pool.	Pupils who do not swim outside of school.
8%	28%	64%

Academic Year 2022-2023 (3 years of in pool support)			
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue	Percentage of cohort that were taught safe self-rescue skills
12%	63%	63%	100%

Academic Year 2022-2023 (2 years of in pool support)		
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue
29%	65%	28%

Academic Year 2021-2022 (1 year of in pool support)		
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue
19%	22%	26%

Academic Year 2020-2021		
Percentage of cohort that can swim over a distance of 25 metres	Percentage of cohort that are able to use a range of strokes	Percentage of cohort that are able to perform safe self-rescue
0%	7%	0%

Other

- Pupils have developed a range of skills at sports clubs and tournaments.
- Some children are now attending local clubs, which were promoted by the school, and are developing their fundamental sporting skills outside of school.