

# Summer Term Newsletter 2025



## *Headteacher's Message*



Dear Parents and Carers,

As we approach the end of another busy and rewarding school year, I want to take a moment to reflect on all that we have achieved together not only this term but over the course of the academic year.



Our pupils have continued to impress us with their enthusiasm, resilience, and commitment to learning.

From academic progress to exciting trips, sporting achievements, creative projects, and community events, there is so much to celebrate. A huge thank you to our dedicated staff team, whose hard work and care make all of this possible. providing a nurturing and inspiring environment for all our children. Their hard work behind the scenes and in the classroom makes a real difference.

This term, I would also like to remind everyone of the importance of maintaining a culture of kindness, respect and a positive attitude in all that we do. Each and every one of us is a role model and the way we treat one another matters greatly! Every member of our school community deserves to feel safe, valued, and respected.

I also want to take a moment to say how proud we are of our Year 6 children. They have worked so hard this year and grown in confidence, showing great resilience. We wish them every success and happiness in their new schools and beyond. Remember to embrace every opportunity, stay true to yourselves and continue to be good role models at all times. We also look forward to their final assembly of the year this Thursday morning!

Looking ahead, I am excited about the opportunities the new academic year will bring. We will continue to build on our successes, support one another, and strive to make our school the best it can be for our children, families, and staff.

Thank you for your continued support.

I wish you all a wonderful summer break and look forward to welcoming the children back to school on Tuesday 26th August 2025.

Warm Regards,

Mr N. Odedra

(Headteacher)

### *Attendance Matters!*



### *Penalty Notice Fines for School Absence*

Fines are issued in line with the National Framework for Penalty Notices. Below is an explanation when a fine can be issued for unauthorised absence. Fines issued for absence that happened from August 2024 count towards the escalation process.

### *Per Parent, Per Child*

Penalty Notice fines will be issued to each parent, for each child who was absent.

For example: 3 siblings absent for term time leave will result in **each** parent receiving 3 **separate** fines.

### *First Offence*

The first time a Penalty Notice is issued for Term Time Leave or

irregular attendance the amount will be:

£160 per parent, per child when paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

## ***Consecutive days of term time leave***

Penalty Notice fines will be issued for:

- term time leave of 4 **or** 5 or more consecutive days – 4 days applies where the absence immediately *precedes, or is attached to, a school closure (e.g. school holidays / INSET / school closure etc.)* or **any** form of absence
- for fewer days where this has happened before

### **10 sessions (5 days) of unauthorised absence in a 10-week period**

Fines will be considered when there have been 10 sessions of absence in a 10-week period.

## ***Second Offence (within 3 years)***

The second time a Penalty Notice is issued for

Term Time Leave or irregular attendance the amount will be:

£160 per parent, per child when paid within

28 days. (No option to pay at £80 level)

## ***Third Offence and Any Further Offences (within 3 years)***

The third time an offence is committed for Term Time Leave or irregular attendance a Penalty Notice will not be issued. The case will usually proceed to the Magistrates' court. Magistrate's fines can be up to £2,500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate and may impact on **job applications and travel abroad**.

**Court prosecutions:** Penalty Notices will not automatically be issued. Parents are advised that where the LA considers that a Penalty Notice is not appropriate due to the level of concern about a child's absence, prosecution action may be taken.

**By law, all Penalty Notice payments go to the local authority and not to schools.**

## ***Rainbow's Nurture Group***

Rainbows Nurture children have had an unstable year this year, with flooding damaging our room and we only had limited resources; but the children were resilient! They have produced

some lovely work, worked as a team and achieved their targets. The year culminated in the Forest School Area, with the children bug hunting and toasting marshmallows on the fire.



## *Forest Schools*

As we come to the end of the school year, we want to take a moment to celebrate the incredible experiences our children have had at Forest School!

Throughout the year, the children have embraced the great outdoors—exploring nature, building dens, learning new skills, and developing confidence, teamwork, and resilience. From bug hunts to campfire cooking and creative crafts, every session has been filled with laughter, learning, and a sense of adventure.

Forest School has given our children the chance to connect with nature in meaningful ways, and it's been wonderful to see their curiosity and independence grow with each visit.

A huge thank you to our dedicated Forest School leaders and staff who have made these magical experiences possible! We can't wait to see what outdoor adventures await us next year!





### ***PSHE (Personal, Social, Health and Economic education)***

This year, all of our pupils have taken part in engaging and meaningful lessons as part of our Personal, Social, Health and Economic (PSHE) education. They've explored key themes including Relationships, Living in the Wider World, and Health and Wellbeing, helping them to grow into thoughtful, informed and responsible individuals.

A special highlight from Year 5: the children learned how to respond in emergency situations. They practiced giving clear information to emergency services and even learned how to place someone in the recovery position, a potentially life-saving skill!

We're incredibly proud of the maturity and enthusiasm all our pupils have shown during these sessions.





## *Bonsai Class (DSP)*



This half term, Bonsai Class have been focusing on turn taking and playing cooperatively with others — it's been wonderful to see their social skills growing every day!

In English, the children have been busy creating their own fact files about minibeasts, discovering lots of interesting information along the way. In maths, they have been developing their understanding of numbers and practising simple addition and subtraction calculations.

A highlight of the term was their fantastic trip to Windmill Farm, where they had a brilliant time exploring and particularly loved bouncing on the pillow trampolines!

### **Makaton in School**

As a school, we have been learning Makaton to support our communication and learning. This term, we have learned the signs for:

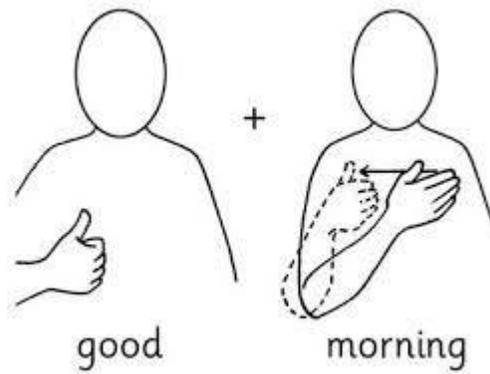
- **Good morning**
- **Good afternoon**
- **Yes**

- No
- Who
- What
- Where
- When
- Why
- How
- Toilet
- Sorry

*See if your child can teach you some of these signs at home!*

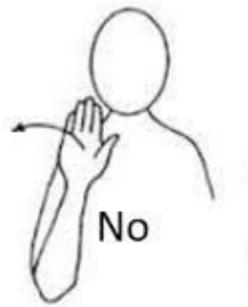
Best Wishes,

Bonsai Class Team

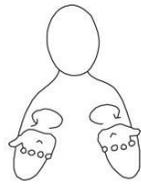




Yes



No



Where



What



When

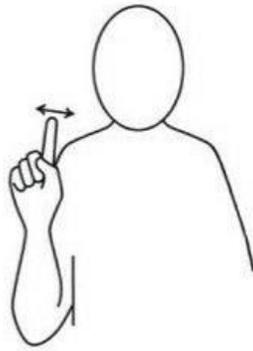
**Questions**



Which

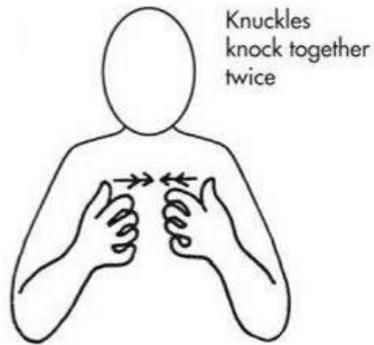


Who



what

---



Knuckles  
knock together  
twice

how



Sorry



Toilet

## *Nursery*



This term we have been learning about our Big Wide World. We talked about the global community to which we belong and explored how living things, communities and climates differ around the world.



We enjoyed our visit from Slitherin Reptiles. We saw lots of different reptiles including, cockroaches, Tortoise, Gecko, Bearded Dragon and even Snakes! We were very brave and even got to hold and touch some of them!





PIC-COLLAGE

We also had lots of fun during our Sports Day and enjoyed all the activities!

Have a wonderful summer!

Best Wishes,

Mrs. Chandarana.

## *Clean Air Day 2025 - Thursday 19th June 2025*



Clean Air Day is an annual campaign that brings together thousands of people across the country to raise awareness, take action, and support cleaner air for all. This year, our school community came together to celebrate this in a big way!

Children are especially vulnerable to the effects of air pollution as it can impact not only their health but also their ability to learn. That's why this day was such a valuable opportunity to promote safer, healthier school journeys by reducing congestion and creating traffic-free spaces.

Magnus Road, just outside our school playground, was closed for the day, transforming into a joyful play space for Years 3 and 4. The children enjoyed a variety of games and activities right on the road, making the most of the clean, open space.

Meanwhile, the forest school area was buzzing with excitement as Years 1, 2, and 5 took part in a nature treasure hunt and created seed bombs - hands-on fun that connected them with the

environment. Year 6 got creative with a fantastic “Cardboard Catwalk Challenge,” designing and modeling fashion made entirely from cardboard! Stryder the Living Streets Mascot also made an appearance and the children were thrilled to see Stryder who champions children walking to school and for parents / carers to park and stride!

Beyond the fun, the day was a powerful reminder of the importance of active and sustainable travel to school. Fewer cars on our streets mean cleaner air, safer roads, and healthier children. We hope this day inspired everyone to think about how we can all contribute to a cleaner, greener future.

Remember, parents / carers can always park their cars in Rushey Fields to ease congestion around the school and make the school a safer area at school drop-off and pick-up times!







## Reception



The children have made amazing progress this year in their phonics. Most children are now using their phonic knowledge to blend (read) and segment (write) words. They are keen to write simple phrases and sentences about the things that they learn and the experiences that they have. Please continue to read with your child over the summer as a long summer break can mean a loss of learning and of their phonic skills.

In English, the children have enjoyed the stories of the 'Pig in the Pond,' 'Mrs Tiggy-Winkle' and 'Sharing a Shell.' These stories were linked to experiences that brought the stories to life for the children. Reception all had a fantastic time when they went to Windmill Farm in Kibworth. They had the opportunity to handle and feed lots of different farm animals. More recently, the children were visited by Mrs Tiggy-Winkle who explained about washdays in the past and how it is different today.



W.C. Cunniff, J.C. Jones.

Let's see who can write recognizable letters.  
I can write simple words and phrases that can be read by others.

I was garkubing  
the alos.  
I was twisting  
the alos  
I was wash(ho).



During the Summer term, Reception have continued to build on their number knowledge. They have been learning about odd and even, halves and doubles and recognising different 3D shapes. Over the course of the year, the children have learnt many number rhymes and songs and can continue to sing these over the holidays to retain their number knowledge.

We hope that all the parents enjoyed the recent Reception assemblies. Thank-you to all the parents who attended. The assemblies were based on the school character traits. Elm Class' focus was 'Ambition' and Palm Class talked about 'Kindness.' Well done to all the children who spoke their lines clearly and joined in with all the songs.

It was fantastic to see all the parents who came to cheer on their children at the school Sports Day. Thank-you for making this event so special for the children.





## Year 1

# Welcome to Year One

What an incredible year it has been for our Year 1 learners!

In English, the children have shown immense creativity and empathy. They wrote their own version of the story **On the Way Home**, imagining new characters responsible for hurting Claire's knee. Following this, the children put themselves in Claire's shoes, composing heartfelt letters as her, describing exactly what happened on her journey home—such thoughtful and descriptive writing!

Our mathematicians have grown in confidence as they explored a wide range of concepts. They've practiced multiplying and dividing, started to understand fractions, and worked on measuring volume, capacity, and mass. They also began to tackle spatial reasoning and word problems, putting all these skills together.

Science has been an adventure this term, with the children investigating the parts of plants—roots, stems, leaves, and flowers—and exploring the different body parts of animals. They made great observations about how structures suit their functions, deepening their understanding of all living things.

In History, we travelled back to the Victorian era and experienced what school was like in those times. The whole class had so much fun dressing up and playing traditional Victorian school games—it was both enriching and entertaining!

Religious Education has been equally fascinating. We dived into Buddhism, learning about the life and teachings of the Buddha and explored the vibrant Sri Lankan festival of Esala Perahera. It was wonderful to see how engaged the children were as they learned about different beliefs and cultures.

We're especially proud of how well the children performed in their phonics screening check. Their enthusiasm, dedication, and hard work really shone through - **well done to everyone** for these excellent results!

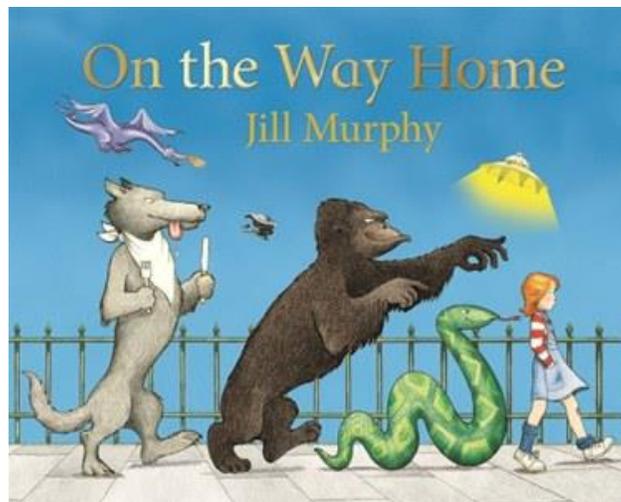
It has been an absolute pleasure to teach your children this year. Their curiosity, creativity, and growth have made the classroom a joy.

Well done everyone!

Have a lovely and restful summer.

Best Wishes,

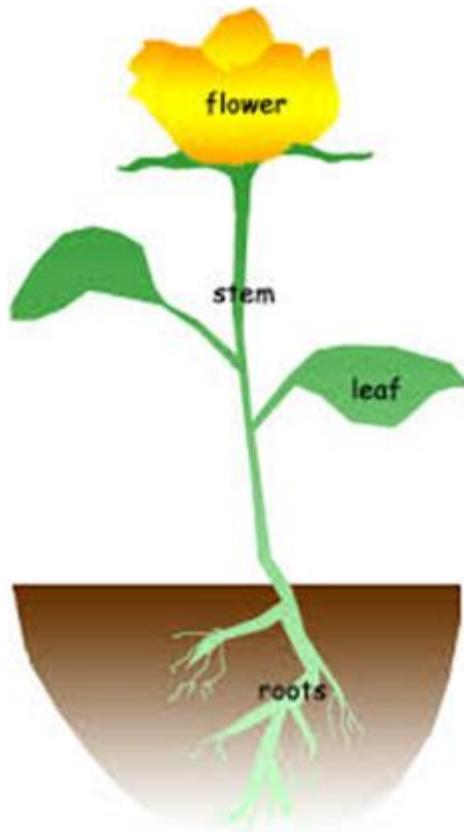
Year 1 Team.



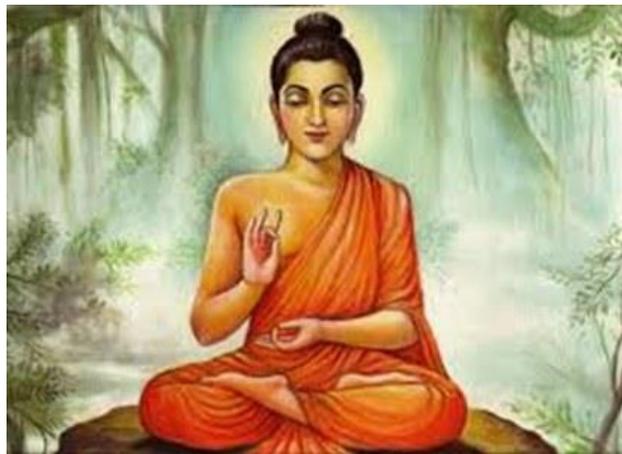
*1 - Children wrote their own version of the story **On the Way Home**,*



*2 - Year 1 travelled back to the Victorian era and experienced what school was like in those times*



3 - Children investigated the parts of plants!

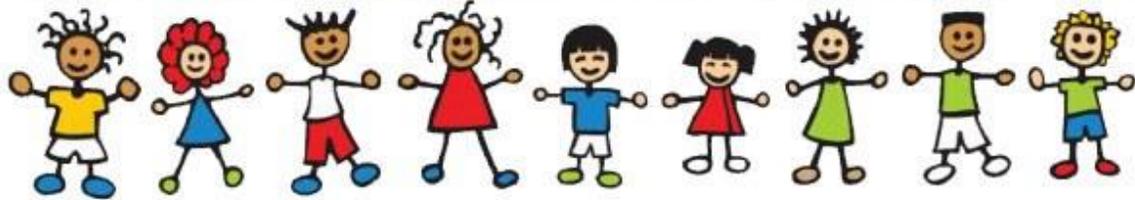


4 - In Religious Education, Year 1 learnt about Buddhism, learning about the life and teachings of the Buddha.

Some benefits and tax credits are being combined into one single monthly universal credit payment. You won't be moved automatically – most people who receive these benefits will receive a 'migration letter'. Look out for your letter telling you what you need to do and when. You can find more information and support on [gov.uk](https://www.gov.uk)

*Year 2*

# Welcome to Year 2



The Year 2 children thoroughly enjoyed their trip to Skegness during the summer term as part of their Geography learning about coastlines. They enjoyed being able to paddle their feet in the sea and make sandcastles.

They were also able to have some chips and Ice cream on the seafront! During the trip they showed great curiosity when identifying human and physical features located within Skegness as well as learning about the history of the seaside.

Best Wishes,

Year 2 Team.



## Year 3



**WELCOME  
TO  
YEAR 3!**

Year 3 have had a very exciting term. It started with our trip to Creswell Crags where the children learnt all about life in the Stone Age. A highlight was wearing the helmets and being sent into the deep, dark cave ahead of the teachers – just in case there were any bears!

The children have enjoyed reading *The Secret Garden* and have planned directions through their own secret gardens. The story captured their imaginations.

Sports Day was eventful, the children competed in events demonstrating the character traits we would expect. They were respectful, kind and ambitious.

All three Year 3 class have had their class assembly this half term. Silver Birch taught us how to be articulate, with Willow class helping us to become more respectful. Holly class gave us an important message about road safety. We were very impressed with all the children who learnt their lines and performed so well.

In History, we've been learning all about the Romans and have found the idea of public toilets very amusing. We headed just 45 minutes away to the Bosworth Battlefield Heritage Centre. This was another hugely successful and enjoyable trip. The children learnt about the Roman Army and had to decide whether to fight for the Romans or for Queen Boudicca. One of the organisers commented on the excellent behaviour of our children, we were very proud of them.

The children had an exciting time on Transition Day, learning who will be in their class and who their next teacher will be.

The children have had an excellent year and the staff have enjoyed teaching them.

We wish them well as they move up to Year 4.

We wish everyone a safe and happy summer holiday.

The Year 3 Team.



*5 - The Year 4 children had a wonderful time at Bosworth Battlefield Heritage Centre!*

## *Rushey Mead Primary Strikes Gold - Again*



We're thrilled to share that our school has been awarded the Gold School Games Mark for the third year in a row!

This prestigious award recognises our ongoing commitment to ensuring all children are actively engaged in physical activity and sport. A huge thank you goes to Mr Rogers, Mr Allen, Mr Southall and Miss Sanchaniya for their incredible work organising trips, clubs etc. and creating opportunities for every child to get involved and stay active.

Looking ahead, we're aiming even higher as to achieve the Platinum School Games Mark, we need to maintain our Gold status for five consecutive years. We're well on our way!

Let's keep moving, playing, and achieving together!

## Year 4



We have had a wonderful final term in year 4! All the children have continued to impress us with their passion and resilience to their learning, particularly with learning their times tables.

Our MTC results have made us proud. We'd like to take this opportunity to thank you for supporting your child with their times tables and we continue to see the positive impact on their learning.

Our next challenge is to consolidate this learning and keep practising so children can continue to use them in Year 5. In other news, the children have thoroughly enjoyed our Ancient Civilisation learning where we had great fun mummifying a tomato in school and visiting New Walk Museum for an Ancient Egyptian workshop.

In Design Technology, we have excelled at being designers and engineers, working hard to make and evaluate a machine to help the tomb builders of long ago. We all realised how machines can help us in daily life and there were no limits to our imaginations!

Sports Day was also a great event this term where we were able to use our sportsmanship and support each other, something we have seen consistently all year. As we come to the end of our final term together, we reflect on our successes and next steps for a new chapter in Year 5. We wish all the children the very best.

Well done Year 4!

Best Wishes,

Miss Ward, Mrs Townsend, Mrs Jenkins & Miss Marshall

GOV.UK Multiplication Tables Check

Remaining Size 5

$11 \times 2 =$

1	2	3
4	5	6
7	8	9
	0	Enter

*6 - Children in Year 4 completed the official government Multiplication Tables Check!*



*7 - Year 4 visited Leicester's New Walk Museum for an Ancient Egyptian workshop.*

## Year 5

# Year 5

What an exciting few weeks it has been for Year 5!

Our recent trip to the Black Country Living Museum was a huge hit! Pupils had the chance to step back in time and experience what life was like during the Industrial Revolution. A particular highlight was exploring the underground mine, where we discovered what working conditions were really like in the past—dark, dusty, and definitely memorable!

Year 5 also had the chance to take to the skies—almost! In a brilliant drone programming workshop, pupils learned how to code and fly drones. It was a fantastic mix of technology and teamwork, and everyone left feeling like future engineers.

We also we were lucky to welcome local author Steve Skidmore for a creative workshop inspired by *Romeo and Juliet*. He brought Shakespeare's classic to life in a fun and accessible way, helping pupils explore storytelling and drama with a modern twist.





To top it all off, we had a fantastic Sports Day, where everyone gave it their all in a range of fun and energetic events. The cheering could be heard across the field! Afterwards, pupils, families, and staff enjoyed a lovely picnic in the sunshine, making it a day to remember.

Well done, Year 5, for showing such enthusiasm, creativity, and team spirit throughout!

Best Wishes,

Year 5 Team.

### ***Big Summer Sports Club is Coming to Rushey Mead Primary!***

We're thrilled to announce that this summer, the Big Summer Sports Club is coming to Rushey Mead Primary School – right here at your child's school!

For the first time ever, we'll be running our exciting, action-packed Summer HAF Club on-site, offering children a fantastic mix of sports, games, and creative activities. Our brilliant new coaching team will be leading the fun, supported by familiar Rushey Mead staff your children already know and trust.

With access to a large field, a bigger playground, and plenty of indoor space, it's the perfect setting for a summer full of energy and enjoyment! Another advantage is that it will be led by our very own Mr Allen & Mr Southall who will be leading the sporting activities over the summer. Please speak to either Mr Allen and/or Mr Southall about how to join and sign up for the Rushey Mead Primary Summer Sports Club before this Thursday - forms can be collected from the office!



Location: Rushey Mead Primary School (Magnus Road entrance)

Time: 10:00am – 2:00pm

Lunch: Provided daily

Club Dates:

- 21st – 24th July
- 28th – 31st July
- 4th – 7th August
- 11th – 14th August

Cost:

- FREE for Pupil Premium (PP) children
- £5 per day for non-PP children

We hope to see you over the summer holidays!

## French Curriulum



Bonjour!

We have had another great year of French with our KS2 children. They are increasing in confidence and their knowledge of phonics, vocabulary and grammar has been developing really well. We've played lots of games, joined in with a variety of songs and rhymes and they've impressed themselves with how well they can read and understand simple French stories.

Next year our pupils will continue to have weekly French lessons for one half term of each full term. I would like to remind and strongly encourage all children to continue to practice their French regularly in between their lessons to help retain their knowledge. Some year groups won't have French for over 3 months, so they need to keep up this year's good work! Many pupils have found the following resources incredibly useful so please support your child in making use of them. Long breaks like the summer holiday can really affect the knowledge and skills that the children have developed. These practice tools are great fun and will help keep the children entertained.



### **Key topics to focus on:**

Greetings, Colours, Pencil case equipment, Classroom Action Verbs, Numbers, Seasons, Clothing, Days of the Week and Months of the Year, Animal nouns and adding size and colour adjectives,

Looking forward to more fun French sessions next year! All the best to the Year 6 children moving on to secondary school - go and impress your new language teachers with your fabulous French skills!

Have a wonderful summer everyone!

Bonnes Vacances!

Madame March

### ***Annual Leicester City Athletics Event 2025***



The Annual Leicester City Athletics Event at Saffron Lane took place on 3rd June, with over 40 children attending the event from Rushey Mead. The children showed great effort and resilience on the day, overcoming some terrible weather in the morning events. Special mention to Diana who won the 50m for her year group!





*Year 6*

# **Goodbye & Good Luck Year 6**



This term, Year 6 children have successfully completed their SATs! Throughout the year, they have shown remarkable dedication, hard work and resilience. We are incredibly proud of their achievements and the positive attitude they have displayed whilst in Year 6. Congratulations to all our Year 6 students for their outstanding work!

WELL DONE!

To celebrate the fantastic achievements of our Year 6 students, we organised a special trip to West Midlands Safari Park. The children had an unforgettable day, packed with excitement, learning and adventure. They explored the safari, getting up close to an incredible variety of animals from giraffes, lions to elephants and meerkats. It was a brilliant opportunity to learn more about wildlife and a perfect way to reward the pupils for their hard work and dedication throughout the year.

The trip was a well-deserved treat for all the hard work and dedication the Year 6 students have shown throughout the year.



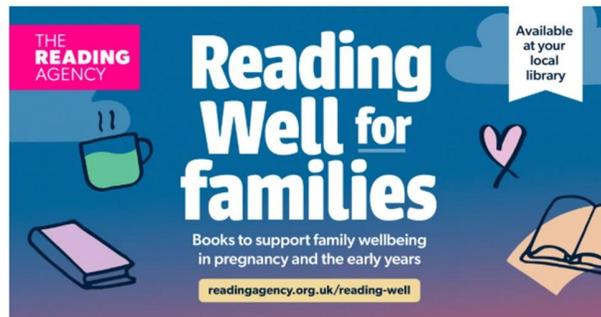


The Year 6 team would like to thank all parents and carers for their support this year as we now look towards helping the pupils prepare for their transition to Year 7.

## *Summer Reading Challenge 2024 - Story Garden*



## *Reading Well for Families*



*8 - Available at you local library!!*

**Reading Well for families** recommends reading to support parents and carers to look after their wellbeing in pregnancy and the early years (from conception to aged two). The scheme is aimed at adults and includes a range of recommended books and supporting digital resources. Some

of the recommended books provide information and advice; there are also personal stories, illustrated books and poetry.

For further information, please click on the link below:

[Reading Well For Families](#)

## ***Rushey Mead Primary School Diary Dates 2025-26***



Autumn 1	Event	Time
26.08.25	Children back to school (Except Nursery)	
01.09.25	Nursery children in school	
01.09.25	Reception Baseline Assessment Starts	
02.09.25	Curriculum Meeting for Reception	3:30 – 4:00
04.09.25	Curriculum Meetings for Years 1 & 2	3:30 – 4:00
08.09.25	School Photographs	All Day
09.09.25	Curriculum Meetings for Years 3 & 4	3:30 – 4:00
11.09.25	Curriculum Meetings for Years 5 & 6	3:30 – 4:00
19.09.25	Reception Parent Reading Workshops	2:30 - 3:00
22.09.25	Year 1 Parent Reading Workshop	2:30 - 3:00
23.09.25	Year 2 Parent Reading Workshop	2:30 - 3:00
26.09.25	MacMillan Coffee Morning	9:30 – 11:00
03.10.25	Nursery Parent Reading Workshop	11:30 – 12:00
17.10.25	Diwali Celebration Afternoon	2.00 – 3.00
Autumn Half Term Holiday: Monday 20 <sup>th</sup> October 2025 to Friday 24 <sup>th</sup> October 2025		
Autumn 2		
27.10.25	School Re-opens	
05.11.25 & 06.11.25	Parents' Evening	3.30 – 6.00
10.11.25	Year 6 SATs Parent Maths Workshop	3:30 – 4:00
10.11.25 – 14.11.25	Anti-Bullying Week	
11.11.25	Remembrance Day Assembly	10.30
17.11.25	Year 6 SATs Parent Reading Workshop	3:30 – 4:00
12.12.25	Reception and Nursery: Christmas Production	9.30
15.12.25	KS1 Christmas Concert	9.30 / 2.00
17.12.25	Christmas Lunch & Outdoor Carol Concert	2:30
18.12.25	Staff Pantomime	9.30
15.12.25 – 18.12.25	Class Christmas Parties	
19.12.25	School Closed: Teacher Day	
Christmas & New Year Holiday: Monday 22 <sup>nd</sup> December 2025 to Friday 2 <sup>nd</sup> January 2026		
Spring 1		
05.01.26	School Closed for Staff Inset Day	
06.01.26	Children back to school	
13.01.26	Curriculum Meeting for Nursery	11:30 – 12:00
13.01.26	Curriculum Meeting for Reception	3:30 – 4:00
15.01.26	Curriculum Meetings for Years 1 & 2	3:30 – 4:00
20.01.26	Curriculum Meetings for Years 3 & 4	3:30 – 4:00
22.01.26	Curriculum Meetings for Years 5 & 6	3:30 - 4:00
02.02.26	Year 1 Phonics Screening Parent Workshop	3:30-4:00
09.02.26 – 15.02.26	Children's Mental Health Week	
03.02.26	Year 2 Parent Maths Workshop	3:30 – 4:00
05.02.26	Nursery Parent Reading Workshop	11:30 - 12:00
06.02.26	Reception Parent Reading Workshop	2:30 - 3:00
09.02.26 – 13.02.26	Tech Week	
10.02.26	Online Safety Meeting for Parents with Digital Leaders	3:30 – 4:00
Spring Half Term Holiday: Monday 16 <sup>th</sup> February 2025 to Friday 20 <sup>th</sup> February 2025		
Spring 2		

Primary School

23.02.26	Children back in school	
23.02.26 – 06.03.26	Year 5 Bikeability	
26.02.26	Year 2 Parent Reading Workshop	3:30 - 4:00
05.03.26	World Book Day	
11.03.25 & 12.03.25	Parents' Evening	3:30 - 6:30
23.03.26	Eid-Ul-Fitr Celebrations	Home-time
27.04.26	Easter Bonnet Parade	
Easter Holidays: Monday 30 <sup>th</sup> March 2026 to Friday 10 <sup>th</sup> April 2026		
Summer 1		
13.04.26	Children back in school	
14.04.26	Vaisakhi Celebrations	Home-time
21.04.26	Curriculum Meeting for Nursery	11:30 – 12:00
21.04.26	Curriculum Meeting for EYFS	3:30 – 4:00
23.04.26	Curriculum Meetings for Year 1 & 2	3:30 – 4:00
28.04.26	Curriculum Meetings for Years 3 & 4	3:30 – 4:00
30.04.26	Curriculum Meetings for Years 5 & 6	3:30 – 4:00
11.05.26 - 14.05.26	KS2 SATs Week	
13.05.26	EYFS & KS1 Summer Disco	3.45 – 4.45
20.05.26	KS2 Summer Disco	4.00 – 5.00
Summer Half Term Holiday: Monday 25 <sup>th</sup> May 2026 to Friday 29 <sup>th</sup> May 2026		
Summer 2		
01.06.26	Children back in school	
01.06.26 – 12.06.26	Year 6 Bikeability	
08.06.26 – 12.06.26	Year 1 & 2 Phonics Screening Check	
10.06.26	Year 4 Multiplication Tables Check	
09.06.26	EYFS & KS1 Sports' Day / Picnic	10:30
17.06.26	Rushey Mead Primary Summer Festival	3:30 – 6:30
23.06.26	KS2 Sports' Day / Picnic	10:30
01.07.26	Whole School Transition Day	
07.07.26	End of Year Reports to Parents	
09.07.26	Year 6 Leavers' Assembly (Last day of term)	9.30
10.07.26	School Closed	
Summer Holidays begin: Monday 13 <sup>th</sup> July 2026		

*Leicester City Council: Local Authority School Holidays 2025/2026*



Leicester City Council  
Local authority school holidays 2025/2026



August 2025					September 2025					October 2025				
M	4	11	18	25	1	8	15	22	29	6	13	20	27	
T	5	12	19	26	2	9	16	23	30	7	14	21	28	
W	6	13	20	27	3	10	17	24	1	8	15	22	29	
T	7	14	21	28	4	11	18	25	2	9	16	23	30	
F	1	8	15	22	29	5	12	19	26	3	10	17	24	31
S	2	9	16	23	30	6	13	20	27	4	11	18	25	
S	3	10	17	24	31	7	14	21	28	5	12	19	26	

Autumn Term 1<sup>st</sup> half

November 2025					December 2025					January 2026				
M	3	10	17	24	1	8	15	22	29	6	13	20	27	
T	4	11	18	25	2	9	16	23	30	7	14	21	28	
W	5	12	19	26	3	10	17	24	31	1	8	15	22	29
T	6	13	20	27	4	11	18	25	2	9	16	23	30	
F	7	14	21	28	5	12	19	26	3	10	17	24	31	
S	1	8	15	22	29	6	13	20	27	4	11	18	25	
S	2	9	16	23	30	7	14	21	28	5	12	19	26	

Autumn Term 2<sup>nd</sup> half

Spring Term 1<sup>st</sup> half

February 2026					March 2026					April 2026				
M	2	9	16	23	2	9	16	23	30	6	13	20	27	
T	3	10	17	24	3	10	17	24	31	7	14	21	28	
W	4	11	18	25	4	11	18	25	1	8	15	22	29	
T	5	12	19	26	5	12	19	26	2	9	16	23	30	
F	6	13	20	27	6	13	20	27	3	10	17	24		
S	7	14	21	28	7	14	21	28	4	11	18	25		
S	1	8	15	22	1	8	15	22	29	5	12	19	26	

Spring Term 2<sup>nd</sup> half

May 2026					June 2026					July 2026				
M	3	10	17	24	31	1	8	15	22	29	6	13	20	27
T	4	11	18	25	2	9	16	23	30	7	14	21	28	
W	5	12	19	26	3	10	17	24	1	8	15	22	29	
T	6	13	20	27	4	11	18	25	2	9	16	23	30	
F	7	14	21	28	5	12	19	26	3	10	17	24	31	
S	1	8	15	22	29	6	13	20	27	4	11	18	25	
S	2	9	16	23	30	7	14	21	28	5	12	19	26	

Summer Term 1<sup>st</sup> half

Summer Term 2<sup>nd</sup> half

Pupil days	Weekends
School Holidays	Public Holidays
Suggested disaggregated INSET days	INSET days

Total 190 Pupil days

Please note: On INSET days, pupils are not required to attend school

**Leicester City Council**  
**Local authority school holidays 2025/2026**



<b>Term No 1: 39 days (7 weeks 4 days)</b>	
Schools Open	Tuesday 26 August 2025
Schools Close	Friday 17 October 2025
Autumn Half Term Holiday	Monday 20 October 2025 to Friday 24 October 2025

<b>Term No 2: 40 days (8 weeks)</b>	
Schools Open	Monday 27 October 2025
Schools Close	Friday 19 December 2025
Christmas & New Year Holiday	Monday 22 December 2025 to Friday 2 January 2026

<b>Term No 3: 30 days (6 weeks)</b>	
Schools Open	Monday 5 January 2026
Schools Close	Friday 13 February 2026
Spring Half Term Holiday	Monday 16 February 2026 to Friday 20 February 2026

<b>Term No 4: 25 days (5 weeks)</b>	
Schools Open	Monday 23 February 2026
Schools Close	Friday 27 March 2026
Easter Holidays	Monday 30 March 2026 to Friday 10 April 2026

<b>Term No 5: 29 days (5 weeks 4 days)</b>	
Schools Open	Monday 13 April 2026
May Bank Holiday (schools closed)	Monday 4 May 2026
Schools Close	Friday 22 May 2026
Summer Half Term Holiday	Monday 25 May 2026 to Friday 29 May 2026

<b>Term No 6: 30 days (6 weeks)</b>	
Schools Open	Monday 1 June 2026
Schools Close	Friday 10 July 2026
Summer Holiday begins	Monday 13 July 2026

**190 Pupil Days**

**Bank Holidays:** 25 August 2025  
 25 & 26 December 2025  
 1 January 2026  
 3 April & 6 April 2026  
 4 May 2026  
 25 May 2026