



## Admission Criteria

A child must have an Education Health Care Plan (EHCP) and a DSP named within this.

To gain a place in Bonsai Class, all applications and decisions are made by Leicester City Special Education Services (SES) and not by the school. The maximum number of spaces in our provision is 10 places and we cater for children from Reception to Year 6.



## Our Expertise

The staff within Bonsai Class are highly qualified and experienced in working with children with autism, speech and language difficulties and social communication difficulties. They have had training in Good Autism Practice, the TEACCH approach, PECS, Makaton, Kimbles and are all Team Teach Trained.

Staff have high expectations of both themselves and the children. All staff promote a caring, supportive and nurturing environment to enable the children to grow and develop, preparing them for life beyond school.

### Please contact:

**Natasha Jackson**

**Senior Assistant Headteacher & SENCo**

**Lisa Smith**

**DSP lead Teacher & Assistant SENCo**

### **Rushey Mead Primary School**

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**DSP (Designated Specialist Provision)  
Bonsai Class**



**Our DSP specialises in Communication and Interaction, including Autism.**

**We provide for children from Year 1 to Year 6 with an EHCP (Education Health Care Plan)**

# Welcome to Rushey Mead DSP—Bonsai Class!



At Rushey Mead Primary School we are privileged to have a DSP. Our Vision and Ethos for Bonsai Class is to provide a positive learning environment that fosters a sense of inclusion and a celebration of difference. This will enable the children to have access to and be included in mainstream classes and whole school activities, including trips outside of school with their mainstream peers, where appropriate for the children's needs.

Within Bonsai Class we have two learning areas:

- The Learning Zone, for more focused activities
- The Snug, a more sensory and calming environment

## Curriculum Offer

Our children in the DSP have a bespoke curriculum to meet their individual EHCP Outcomes/targets as well as providing a broad and balanced curriculum. Where possible, we make links to the mainstream school in English, Maths and foundation subjects these are adapted with Development Matters (EYFS curriculum) as this is the level of our current cohort.

We follow a language rich curriculum. In English, the children experience a range of texts through sensory stories where a range of props are used to support the text and engage the children in a variety of ways. We adapt the written text using Widgit symbols and use Makaton signs to support the retelling of the stories at the children's ability levels.

## Inclusion Opportunities

As a DSP, we are considered to be 'one step back into mainstream'.

Inclusion is at the heart of Rushey Mead Primary School and we strive to ensure that all children are able to succeed. Bonsai class is closely linked to the main school, providing regular opportunities for children in the DSP to be integrated into the main school where appropriate to their needs and vice versa.

